

Chase High School
Prittlewell Chase
Westcliff-on-Sea
Essex
SS0 0RT
Tel: 01702 354441
NOR: 1059 including
139 A-Level students



Headteacher: Andrew James

Teacher of Technology Resistant Materials

Start date: January 2018

Full Time

Teachers Main Scale or Upper Pay Scale

Chase High School is a vibrant, oversubscribed and inclusive 11-18 school, committed to providing high quality, all-round education for every student.

We are at an exciting time in our development and are seeking to appoint an outstanding practitioner who believes that education has the power to transform the lives of young people and has the ability to inspire them to believe it for themselves.

Results have risen rapidly in recent years and the successful candidate will have the skills and enthusiasm to make a significant contribution to our continued improvement.

For further information and a job description please contact Mrs Sue Callaghan on 01702 354441 sue.callaghan@chasehigh.org. Chase High School is committed to safer recruitment so all applicants must be prepared to undergo screening to confirm their suitability to work with children

Closing date for this vacancy: 27 October 2017
Interviews will be arranged upon receipt of application

We reserve the right to close this vacancy early upon appointment of a successful applicant.

Chase High School is an academy that forms part of the Brentwood Academies Trust in partnership with St Martins, Brentwood.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.



JOB DESCRIPTION	Chase High School
DEPARTMENT	Technology: Resistant Materials
JOB TITLE:	Teacher of Technology
RESPONSIBLE TO:	Subject Leader Technology
RESPONSIBLE FOR:	A Subject Group
DUTIES:	The School Teachers' Pay & Conditions Document (Part XII) specifies the general professional duties of all teachers. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner.
PARTICULAR DUTIES:	Class Teaching

Teaching:

1.1 Set high expectations which inspire, motivate and challenge students

Establish a safe and stimulating environment for students, rooted in mutual respect set goals that stretch and challenge students of all backgrounds, abilities and dispositions demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

1.2 Promote good progress and outcomes by students

Be accountable for students' attainment, progress and outcomes
 Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these
 Guide students to reflect on the progress they have made and their emerging needs.
 Demonstrate knowledge and understanding of how students learn and how this impacts on teaching
 Encourage students to take a responsible and conscientious attitude to their own work and study.

1.3 Demonstrate good subject and curriculum knowledge

Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings
 Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
 Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
 if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
 if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

1.4 Plan and teach well-structured lessons

Impart knowledge and develop understanding through effective use of lesson time
 promote a love of learning and children's intellectual curiosity

Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired
Reflect systematically on the effectiveness of lessons and approaches to teaching
Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

1.5 Adapt teaching to respond to the strengths and needs of all students

Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively

Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these

Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development

Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

1.6 Make accurate and productive use of assessment

Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements

Make use of formative and summative assessment to secure students' progress

Use relevant data to monitor progress, set targets, and plan subsequent lessons

Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

1.7 Manage behaviour effectively to ensure a good and safe learning environment

Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy

Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly

Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them

Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.

1.8 Fulfil wider professional responsibilities

Make a positive contribution to the wider life and ethos of the school

Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support

Deploy support staff effectively

Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues

Communicate effectively with parents with regard to students' achievements and well-being.

MAIN ACTIVITIES ATTRIBUTABLE TO THE PARTICULAR DUTIES

1. PRINCIPAL RESPONSIBILITIES

Under the direction of the Head of Department

- (a) To contribute to the teaching of the Technology Department.
- (b) To participate in the development of appropriate syllabi, materials and schemes of work.

2. GENERAL DUTIES

- (a) To carry out a share of supervisory duties in accordance with published rotas.
- (b) To participate in appropriate meetings with colleagues and parents relative to the above duties.
- (c) To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of Form Tutor.

NOTES

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities, the postholder must have regard to Clause 74, 1-7 of the Teachers' Conditions of Employment.
- 3. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.

This job description does not form part of the contract of employment. It describes the way the postholder is expected and required to perform and complete the particular duties as set out above.

DATE OF ISSUE: MARCH 2015