

Curriculum Overview

Subject: Art

Year Group: 11

In their second year, students have the opportunity to build on the assessment objectives and progress through the bands which range from limited to exceptional. They participate in another mock exam and then the actual externally set assignment which contributes to Component 2. The third themed unit, is delivered in the first term as another mock externally set assignment. This is usually the externally set assignment from the previous summer. Students have a period of 8 weeks preparation time and then 10 hours to produce a final outcome in exam supervised conditions. This is marked as if it were component 2 but then eventually feeds into component 1. Component 1 then consists of an extended unit and two mock exams. In term two, students are given a theme set by the exam board in January. They have 8 weeks to prepare and then 10 hours in exam supervised conditions to produce a final piece. This contributes to component 2 and has a weight of 40% of the final score. In the final term, students must review, prepare and present their work for holistic marking.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Primary and secondary source studies. • Exploring a range of materials, techniques and processes. • Investigating contextual studies and exploring the work of others. • Presenting artist studies. • Responding to the work of artists studied. • Returning to recording from primary and secondary studies. • Evaluating and applying appropriate materials relevant to own personal investigations. • Reviewing, adapting and idea generating. • Developing intentions for a final outcome. • Producing and presenting final outcomes. 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Primary and secondary source studies. • Exploring a range of materials, techniques and processes. • Investigating contextual studies and exploring the work of others. • Presenting artist studies. • Responding to the work of artists studied • Returning to recording from primary and secondary studies. • Evaluating and applying appropriate materials relevant to own personal investigations. • Reviewing, adapting and idea generating. • Developing intentions for a final outcome. • Producing and presenting a final outcome. 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Exploring skills to present and build a portfolio of work for assessment.
KEY ASSESSMENTS Half term 1: Recording and Refining AO3 AO2 Half term 2: Developing and Presenting AO1 AO4	KEY ASSESSMENTS Half term 1: Recording and Refining AO3 AO2 Half term 2: Developing and Presenting AO1 AO4	KEY ASSESSMENTS Half term 1: Recording, Refining Developing, Presenting AO 1,2,3 and 4 Half term 2: N/A

Extended reading suggestions and external resources:

<https://www.bbc.co.uk/bitesize/subjects/z6hs34j>

www.tate.org

www.nationalgallery.org.uk

www.wikipedia.co.uk

Pinterest, YouTube examples of GCSE sketchbooks