## LORIC Department Focus



## Computing and Games Development

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THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	When working with a partner or in a group, pupils are utilising their leadership skills to support progress in completing programming activities.	Pupils save and organise their work effectively and use appropriate naming conventions at all times.	All pupils demonstrate resilience as they debug and test the code that they are writing.	Pupils use the '3 before me' technique to problem solve their coding more independently.	Pupils effectively utilise their communication skills to work with a peer on the programming activities as 'thought partners'.
Key Stage 4	GD: Pupils use effective leadership skills to participate successfully in the Game Jam event.	GD/CS: Pupils save and organise their work effectively and use appropriate naming conventions at all times.	CS: All pupils demonstrate resilience as they debug and test the code that they are writing.  GD: When pupils encounter a problem, they use support materials effectively to move on.	CS: Pupils refer to text books and online resources, and past work to problem solve their work.  GD: Pupils self-assess their progress by using the UAS independently.	GD: Pupils communicate effectively in order to meet the requirements client brief  CS: Pupils are confident in the use of technical language and key terms when attempting past paper questions.
Key Stage 5	GD: Pupils use effective leadership skills to participate successfully in the Game Jam event.  IT: Pupils utilise leadership skills well in order to convey meaning and understanding in their unit presentations.	GD/IT: Pupils save and organise their work effectively and use appropriate naming conventions at all times.	GD/IT: Students use the online resources to support their progress and ensure deadlines are met.	GD/IT: Students use the unit guidance documents to ensure they are meeting the requirements to achieve their target grade.	GD/IT: Students communicate with their class teachers in and out of lessons effectively using all methods of communication (including Teams and email).