



Autumn Term	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	<p>DT – Year 7 Toothbrush project, students working as a group / team.</p> <p>Leadership for planning tasks and delegating roles.</p>	<p>FPN – Practical sessions, following instructions and getting ready to cook. (see SOW).</p> <p>DT - Practical lessons preparing to make.</p>	<p>FPN – Working through mistakes in making.</p> <p>Evaluating and assessing own work/yellow stickers.</p> <p>DT – Making and changing designs and practical when they go wrong.</p> <p>Persevere with quality of work. (See carousel).</p>	<p>DT and FPN - Adapting and making changes to practical work independently.</p> <p>Supporting and helping group on your table.</p> <p>Be ready and prepared for lessons.</p> <p>Completing homework and meeting deadlines.</p> <p>Exceeding expectations / targets.</p>	<p>DT - Designing and ideas for all projects.</p> <p>Evaluating design ideas.</p> <p>FPN – Feedback and thoughts on sensory analysis.</p>
Key Stage 4	<p>DT – Paired into tasks and support each other for the picture frame.</p> <p>Casting – demonstrating to each other how to cast.</p> <p>FPN – Students lead on a topic specialism and deliver to the rest of the class.</p>	<p>FPN – Practical sessions, planning making (See SOW).</p> <p>Year 10 planning making of picture frame, organising tools, materials and machinery.</p> <p>Year 11 step by step planning and working through NEA independently.</p>	<p>Year 10 – Picture frame and wood joints.</p> <p>New skills, persevere with challenging practical work.</p> <p>Revisit and complete homework tasks that are theory based then red pen over work that has not been as successful.</p>	<p>DT and FPN - Adapting and making changes to picture frame and casting work independently.</p> <p>Supporting and helping group on your table.</p> <p>Be ready and prepared for lessons.</p> <p>Completing homework and meeting deadlines.</p> <p>Exceeding expectations / targets.</p>	<p>DT - Designing and ideas for picture frame and casting project.</p> <p>Evaluating design ideas and realisation.</p> <p>Presenting work.</p> <p>FPN – Feedback and thoughts on sensory analysis, evaluating products and sharing methods.</p>

<p>Key Stage 5</p>	<p>Year 12 - Processes and presentations to teach rest of Year 12 and Year 13 class.</p> <p>Year 13 – Designers and design movements to teach Year 12 and rest of Year 13.</p> <p>Meta working and plastics team work.</p> <p>Leadership of tasks and skills.</p>	<p>Year 12 folder work, homework and time management.</p> <p>Completing work and meeting deadlines with regards to homework.</p> <p>Using self-study times to manage time effectively.</p> <p>Year 13 – NEA project time management.</p> <p>Gantt chart planning.</p>	<p>Year 12 - Red pen work and revisiting difficult topics.</p> <p>Planning and developing presentation skills to a larger audience.</p> <p>Teaching Year 13 peer sharing.</p> <p>Year 13 – Client management and challenging NEA tasks.</p> <p>Keeping focused with the NEA task and pushing self to develop skills not yet learnt.</p>	<p>DT and FPN – Researching topics beyond the classroom.</p> <p>Finding new and innovative solutions other than those provided.</p> <p>Watching videos and you tube to further knowledge.</p> <p>Exceeding expectations Handing work in before deadlines.</p> <p>Working on NEA outside of school hours and lesson time.</p>	<p>DT – Working together as a team when carrying out testing of materials.</p> <p>Sharing resources and discussions on long answers to 6 mark questions.</p> <p>Creating whole class presentations and feedback.</p> <p>Designers, movements, smart, modern and composite materials.</p>
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