

# Curriculum Overview

Subject: French

Year Group: 10

The focus will be on grammar to give students the confidence to manipulate the language and to speak and to write it effectively, with minor mistakes.

By the end of the year, students will be able to understand native speakers with support, they will convey meanings during translation tasks though they might not be completely accurate and they will be able to write at least 90 words on the topics studied.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Relationships with my family and friends – reflexive verbs</li> <li>What I used to be like</li> <li>The imperfect tense – use and formation</li> <li>My future projects – will I get married?</li> <li>Festivals in France and French-speaking countries</li> <li>Revision of food and quantities</li> <li>Free time activities</li> <li>Tenses (past, present and future)</li> <li>Technology</li> <li>Sports</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Dangers of technology</li> <li>TV and film</li> <li>Writing and translation skills</li> <li>Where I live</li> <li>My home</li> <li>My town</li> <li>My region</li> <li>Activities to do where I live</li> <li>What issues there are where I live</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Using the past tense and the imperfect accurately to describe a past holiday</li> <li>Holiday disasters</li> <li>Using the future tense to talk about a future holiday</li> <li>Using the conditional to talk about an ideal holiday and what you would do</li> <li>Education</li> <li>School description, rules and opinions</li> <li>Education - after secondary school</li> <li>film study – Entre les murs -Theme 3</li> </ul>
<b>KEY ASSESSMENTS</b> Half term 1: <b>me, my family and my friends</b> Half term 2: <b>customs and festivals</b>	<b>KEY ASSESSMENTS</b> Half term 1: <b>free time</b> Half term 2: <b>home, town, neighbourhood and region, regions of France</b>	<b>KEY ASSESSMENTS</b> Half term 1: <b>holidays and travel</b> Half term 2: <b>education and skill diagnosis and treatment</b>

Extended reading suggestions and external resources:

- Authentic texts
- Reading and Listening practice
- Satchel One - LST
- Exam rubrics

**Cultural Capital:** exploring French towns/cities and the French culture via different festivals (music, Christmas, Easter); murder mystery; exploring favourite holiday destinations for French people; the regions of France (Vallée de la Loire and Opal Coast in particular) and reading authentic literary texts. The film study will give students an opportunity to learn more about the differences in between French and British schools, and the French school system in depth (redoublement, ZEP, carnet de liaison, CPE, délégué et conseil de classe)