

# Curriculum Overview

Subject: French

Year Group: 11

In September/October time, students will be given a revision schedule to embed retrieval practice and recap what they've done so far, while carrying on with new topics (though these will be topics they would have seen in KS3). By January, students will have written longer paragraphs to match Higher GCSE expectations; they will understand a native speaker with little support and they will be able to answer questions in oral and written forms.

Teaching new content will end by February.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Jobs and life choices</li> <li>Ambitions or the future</li> <li>Future studies and plans for the future</li> <li>Key grammar points: infinitive perfect; wow phrases</li> <li>The environment</li> <li>Global warning</li> <li>Solutions to our problems</li> <li>Revision of key grammar points</li> <li>Focus on specific exam skills – speaking and translation in particular</li> <li>Predicting what will happen</li> </ul>	<b>KNOWLEDGE/SKILLS</b> Any new topics that weren't taught because of exam weeks, trips, school closures. revision	<b>KNOWLEDGE/SKILLS</b>  Revision
<b>KEY ASSESSMENTS</b> Half term 1: <b>work and future plans</b> Half term 2: <b>the environment, social and global issues</b>	<b>KEY ASSESSMENTS</b> Half term 1: <b>revision and speaking exam</b> Half term 2: <b>revision and speaking exam</b>	<b>KEY ASSESSMENTS</b> Half term 1: <b>revision</b> Half term 2:

Extended reading suggestions and external resources:

- Authentic texts
- Reading practice
- SMHW - LST
- Exam rubrics – reading the question and answering it properly - doing what is expected in the exam.

**Cultural capital:** discussing the world and a variety of social and global issues; the environment and what we can do to help; exploring what is being done in other French speaking countries, and authentic literary texts.