

LORIC Department Focus

French Department



THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	<p>Students to constantly use previous learning to build on their learning.</p> <p>Use their independent learning guides, as well as their knowledge of cognates and near-cognates to find answers before asking the teacher.</p>	<p>Focus on the presentation of exercise books and how they organise their work.</p> <p>Structure written and spoken work so that the flow is logical and looks and sounds fluent.</p>	<p>Specific DIRT lessons that allow students to act on feedback and give opportunities to re-visit grammar points.</p>	<p>Using initiative with regard to which challenge homework they want to complete.</p> <p>Students rewarded through French badges.</p>	<p>Speak in TL – asking and answering questions.</p> <p>Confidence to share feedback (ABC).</p>
Key Stage 4	<p>Use TO ACTION to make sure work flows and is/sounds fluent.</p> <p>Preparing own answers and questions.</p>	<p>Following the GCSE curriculum and organising work and time at school and at home.</p>	<p>To use teacher feedback and the Progress Tracker to understand what they need to improve on.</p>	<p>Spontaneously answering questions and re-submitting marked work to check or improvement.</p> <p>Using the revision padlet.com on a regular basis.</p>	<p>Focus on GCSE criteria – being able to conduct role play, photo card and general discussion tasks.</p>