

# Curriculum Overview

Subject: French

Year Group: 7



There is an expectation that few students would have learned about an MFL in primary school, so instead of teaching them vocabulary straight away, teachers will focus on confidence-building. Students will be introduced to the French language through a lot of speaking activities during the first term. By the end of the year, students will have a better understanding of key points - what silent letters are and their regular appearance in every day vocabulary. Grammatical key terms are taught / revisited throughout.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• La phonétique</li> <li>• Syllable structures</li> <li>• Word structure</li> <li>• Sentence structure</li> <li>• Verb structure - Etre and avoir</li> <li>• Adjectives, plural, possessive adjectives</li> <li>• Physical descriptions</li> <li>• Personalities</li> <li>• Quantifiers and negative <i>ne...pas</i></li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Conjugation of <i>-er</i> verbs - present tense - <i>habiter</i></li> <li>• Types of houses and locations</li> <li>• Question words</li> <li>• Routine (reflexive verbs) and housechores</li> <li>• Introduction of <i>-ir</i> and <i>-re</i> verbs</li> <li>• Countries, nationalities and languages</li> <li>• Weather and places in town</li> <li>• Passport project</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Sports and opinions</li> <li>• <i>Jouer, faire</i> and <i>aller</i></li> <li>• Negatives (complex forms)</li> <li>• MA: past tense</li> <li>• Film study–Asterix et Obelix-Theme 5</li> </ul>
<b>KEY ASSESSMENTS</b>  Half term 1: <b>Pronunciation of words</b> Half term 2: <b>Ma famille et mes amis</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Chez moi</b> Half term 2: <b>Les autres pays</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>sports et loisirs</b> Half term 2: <b>Cultural Capital - film study</b>

Extended reading suggestions and external resources:

- Independent learning guide provided at the start of each term.
- SMHW

**Cultural Capital:** Drawing on the main differences in between the English and French languages; exploring a French home as well as different homes in other French-speaking countries; talking about the influence of French on the English language (cognates). Opportunity to take part in the house point challenge and to create an “ideal home” in whatever format they want, as long as all the rooms are labelled in French.

# Modern Foreign Languages Year 7 Assessment Criteria

	<b>Bronze</b> 	<b>Silver</b> 	<b>Gold</b> 	<b>Platinum</b> 
<b>Reading</b>	I can recognise and read out a few familiar words and phrases.	I can understand and read out familiar written phrases.	I can focus on the main points from a short written text.	I can understand the main points and some of the detail from short written texts in familiar contexts.
<b>Writing</b>	I can write or copy simple words correctly.	I can write one or two short sentences to a model and fill in the words on a simple form.	I can adapt a few short sentences with support, using expressions which I have already learnt.	I can generate a short text on a familiar topic, adapting language which I have already learnt.
<b>Speaking</b>	I can say and repeat single words and short simple phrases.	I can answer simple questions and give basic information.	I can ask and answer simple questions and talk about my interests.	I can take part in a simple conversation and I can express my opinions.
<b>Listening</b>	I can understand a few familiar spoken words.	I can recognise a range of familiar spoken phrases.	I can identify the main points from a short spoken passage made up of familiar language.	I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.