

Curriculum Overview

Subject: French

Year Group: 8



During this year, students will have the opportunity to talk about school, their subjects and what their future plans will be. Students will be able to revisit opinions, the present tense and talking about another person. The future tense will be a key tense throughout the year with some introduction to the past tense towards the end of the year. By the end of the year, students will be able to understand and to use the future tense accurately when talking about themselves and others.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS <ul style="list-style-type: none"> School subjects and routine Revision of verbs in the present tense Time + days Negative Future plans Making predictions 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> Jobs and places of work Part time jobs Conditional tense Sortir Future or past tense Making plans to go out Making excuses Modal verbs 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> La télé, les livres, la radio, les chansons MA: use of all three tenses Write a film review
KEY ASSESSMENTS Half term 1: Education Half term 2: Future plans	KEY ASSESSMENTS Half term 1: Jobs Half term 2: Future plans	KEY ASSESSMENTS Half term 1: Media Half term 2: Cultural Capital - Film study





Extended reading suggestions and external resources:

- Independent learning guide provided at the start of each term.
- SMHW

Cultural Capital: what does a school day look like in Lille, in Quebec, in Cameroon and on Reunion Island? Explore school compulsory ages in France and England; the use/lack of uniform; the timetables and school facilities/accessibility; and the university fees.

What do the French youth listen to on the radio? Explore the social aspect of French-speaking youngsters. Opportunity to take part in the house point challenge and to create a poem about identity (in conjunction with the English department)

Modern Foreign Languages Year 8 Assessment Criteria

	Bronze 	Silver 	Gold 	Platinum 
Reading	I can categorise the main points and some of the detail from short written texts in familiar contexts.	I can analyse the main points and opinions in written texts from various contexts.	I can explain the difference between present, past or future events in a range of texts.	I can break down longer texts and recognise people's points of view.
Writing	I can prepare a short text on a familiar topic, adapting language which I have already learnt.	I can write a short text on a range of familiar topics, using simple sentences.	I can develop a text, giving and seeking information and opinions, using a variety of structures.	I can produce a text, e.g. a report, article or story, conveying opinions and points of view.
Speaking	I can take part in a simple conversation and I can express my opinions.	I can give a short prepared talk, on a topic of my choice, including expressing my opinions.	I can give a short prepared talk, expressing opinions and answering simple questions about it, using a variety of structures.	I can answer unprepared questions in a conversation.
Listening	I can differentiate the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.	I can distinguish the main points and opinions in spoken passages made up of familiar material from various contexts.	I can make the difference between present and past or future events in a range of spoken material.	I can understand longer passages and recognise people's points of view.