

Curriculum Overview

Subject: French

Year Group: 11

In September/October time, students will be given a revision schedule to embed retrieval practice and recap what they've done so far, while carrying on with new topics (though these will be topics they would have seen in KS3). By January, students will have written longer paragraphs to match Higher GCSE expectations; they will understand a native speaker with little support and they will be able to answer questions in oral and written forms.

Teaching new content will end by February.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS <ul style="list-style-type: none"> Jobs and life choices Ambitions or the future Future studies and plans for the future Predicting what will happen Key grammar points: infinitive perfect; wow phrases 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> The environment Global warning Solutions to our problems Focus on specific exam skills – speaking and translation in particular Revision of key grammar points Preparing for the Oral examination. <p>17th & 18th March: Speaking exam 21st May: Listening and Reading exam.</p>	KNOWLEDGE/SKILLS <p>Students will complete targeted revision to address key areas for development as identified in PPEs</p> <p>4th June: Writing exam.</p>
KEY ASSESSMENTS Half term 1: Work and future plans Half term 2: PPE'S	KEY ASSESSMENTS Half term 1: PPEs Half term 2: Oral and Listening & Reading GCSE papers	KEY ASSESSMENTS Half term 1: Writing GCSE paper Half term 2: Exams

Extended reading suggestions and external resources:

- Authentic texts
- Reading practice
- SMHW - LST
- Exam rubrics – reading the question and answering it properly - doing what is expected in the exam.

Cultural capital: discussing the world and a variety of social and global issues; the environment and what we can do to help; exploring what is being done in other French speaking countries, and authentic literary texts.