



THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	<p>Students to lead on delivering starters.</p> <p>Students are encouraged to take on leadership roles in group work and to take leadership of their own learning.</p>	<p>Students are prompt to always submit homework on time, keep all notes and sheets organised in their book, always have a full set of equipment, to catch up on missed work, present notes and written work neatly in a way that will help them use them for revision and to revise effectively for assessments and exams.</p>	<p>Specific DIRT lessons that allow students to act on feedback and gives opportunities to re-visit key Geography skills.</p> <p>Students are encouraged to always spend time trying to work things out and not to give up.</p>	<p>Homework focus. Using initiative with regard to how it should be completed and the processes shown.</p> <p>Students are encouraged to use initiative to research independently rather than depend on teacher guidance at all time.</p>	<p>Promote “safe space” to debate, discuss and give opinions when talking about artists and their own/each other’s work.</p> <p>Confidence to share feedback</p>
Key Stage 4	<p>Students are prompt to demonstrate and share their expertise by leading group-work, modelling excellent written work for others, actively helping others with work and revision, encouraging the right behaviour in others as well as by delivering good presentations.</p>	<p>We often ask students to complete tasks that require an extensive range of organisation skills; for example, a decision-making activity can involve generic skills such as literacy, numeracy and problem solving as well as map or GIS skills.</p>	<p>Students are prompt to have a growth mind-set and explore how they learn. Activities such as pair work, group work, role-play, geographical games - foster good social behaviour and self - discipline. However, through fieldwork geography makes a distinctive contribution to social development where all involved being sensitive to the needs of others, taking their fair share of responsibility and maintaining a high level of self-discipline.</p>	<p>Students are required to ask questions that will help them learn more about the topic, do extra research outside of lessons, read historical fiction to support own learning, make links and connections between different topics and challenge themselves to try and come up with own idea.</p>	<p>Students are required to use communication skills to present their findings regularly to present geographic information in a variety of forms such as essays, paragraphs, poems, visuals, PowerPoint presentations and speeches. At GCSE level, such activities will also involve them in using higher order skills such as interpretation and synthesis of geographical information.</p>