

Curriculum Overview

Subject: German

Year Group: 10



Students are introduced to basic grammar within the realms of the GCSE topics. They are also exposed as soon as possible to the future and past tenses to enable them to produce written and spoken German in three tenses. Students will begin to understand and use German over a number of topics and manipulate the language they have learnt in line with the specification.

| TERM 1 | TERM 2 | TERM 3 |
|--|--|---|
| KNOWLEDGE/SKILLS Relationships with my family and friends 'haben' and 'sein' in the present tense Marriage & Partnerships Introduction to the future tense Freetime activities – music, TV, film, food & sport | KNOWLEDGE/SKILLS Technology & mobile phones Revision of the future tense Introduction to the perfect tense Focus on writing skills Places in town Describing where you live | KNOWLEDGE/SKILLS House & home Using modal verbs Revision of the perfect tense Holidays |
| KEY ASSESSMENTS Half term 1: me, my family and my friends Half term 2: free time | KEY ASSESSMENTS Half term 1: technology Half term 2: town | KEY ASSESSMENTS Half term 1: PPE 1 Half term 2: holidays / film study |

Extended reading suggestions and external resources:

- Authentic texts – EasyGerman on YouTube / neuneinhalb Minuten clips
- Use of languagenut for skills & vocab learning

Cultural Capital: exploring customs and festivals in Germany (Weihnachten, Karneval usw), listening to German music, use of authentic German video clips relating to the topics e.g who is your favourite actor? Year 10/11 cross curricular trip to Berlin