

Curriculum Overview

Subject: German

Year Group: 9



During this year, students will be learning how to talk about themselves and their family/friends through a variety of sub topics. They will be learning basic German grammar, with a focus on the present tense. They will be introduced to the conditional as a lexical chunk rather than explicitly. Students will be introduced to the future tense in the latter part of the year. They will be exposed to a variety of opinion phrases. These are all key components at GCSE.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Basic introductions • Phonics • Age and Birthdays • Using ‚haben‘ and ‚sein‘ • colours • appearance and character • talking about and describing family 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Adjectives • Pets • The conditional as a lexical item • Food and drink • Opinion phrases with a verb • Adverbs of frequency 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Clothes • Weather • Free time activities • Holidays
KEY ASSESSMENTS Half term 1: introductions and greetings Half term 2: family	KEY ASSESSMENTS Half term 1: pets Half term 2: food & drink	KEY ASSESSMENTS Half term 1: clothes Half term 2: Cultural Capital - Film study

Extended reading suggestions and external resources:

- Independent learning guide provided at the start of each term.
- Use of languagenut for all skills, vocab & phonics

Cultural capital: Lessons on Nikolaustag, Christmas in Germany, Karneval and Easter. A lot of the topics also include EasyGerman clips on YouTube e.g. what the Germans wear / what they eat etc. Songs are introduced where they relate to a topic being covered. Lessons also draw on my time spent living in Germany and sharing that knowledge with the students, where relevant.