

Curriculum Overview

Subject: HSC

Year Group: 13

Unit 2- The unit will help student understand what it is like to work in the health and social care sector. Student will learn about working with people with specific needs, including ill health, learning disabilities, physical and sensory disabilities, and the needs of people who occupy different age categories as well as the skills needed to work in these areas.

Unit 12 - The unit aims to give students the specialist knowledge that can be crucial to ensuring that those with additional needs meet their full potential in health and social care settings.

TERM 1- UNIT 2	TERM 2- UNIT 12	TERM 3- UNIT 12
<p>KNOWLEDGE/SKILLS</p> <p>A1 The roles of people who work in health and social care settings A2 The responsibilities of people who work in health and social care settings A3 Specific responsibilities of people who work in health and social care settings, applying care values and principles in day-to-day practice A4 Multidisciplinary working in the health and social care sector A5 Monitoring the work of people in health and social care settings</p> <p>B1 The roles of organisations in providing health and social care services B2 Issues that affect access to services NHS, Children's and Adult services B3 Ways organisations represent interests of service users Charities/patient groups, advocacy, complaints and whistleblowing policies B4 The roles of organisations that regulate and inspect health and social care services Organisations that regulate professions in HSC B4 The roles of organisations that regulate and inspect health and social care services Organisations that regulate care settings in HSC B5 Responsibilities of organisations towards people who work in health and social care settings</p> <p>C1 and C2 Working with people with specific needs in the health and social care sector</p>	<p>KNOWLEDGE/SKILLS</p> <p>Learning outcome, A: Examine Reasons why individuals may experience additional needs A1 -Diagnosing or determining additional needs, A2 - Cognitive and learning needs A3- Physical and health needs A4- Social and emotional needs</p> <p>Learning outcome B: Examine how to overcome the challenges to daily living faced by people with additional needs B1- Definitions of disability B2- Minimising environmental and social challenges B3 -Minimising personal challenges B4 -Attitudes of others</p>	<p>KNOWLEDGE/SKILLS</p> <p>Learning outcome C: Investigate current practice with respect to provision for individuals with additional needs</p> <p>C1 - Professionals involved in supporting individuals with additional needs C2 - Support and adaptations for individuals with additional needs C3- Financial support for individuals with additional needs C4 - Statutory provision for children with additional needs: C5- Statutory provision for adults with additional needs C6 -Person-centred care for all individuals with special needs</p>

<p>KEY ASSESSMENTS January EXAMS May – Exam resit</p>	<p>KEY ASSESSMENTS Course work 1 07/02/2025</p>	<p>KEY ASSESSMENTS Coursework 2 16/04/2025 09/05/2025</p>
<p>Extended reading suggestions and external resources:</p> <p>Billingham M et al, <i>BTEC Level 3 National in Health and Social Care Student Book 2</i>, Pearson, (2010), ISBN 9781846907470</p> <p>Teare J, (Editor), <i>Caring for Children with Complex Needs in the Community</i>, Blackwell Publishing (2008), ISBN 978140515177</p> <p>www.bild.org.uk/information/faqs</p> <p>http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx</p> <p>http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf</p> <p>http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/</p> <p>http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/</p> <p>Revision Guide 24/25- BTEC NATIONAL HEALTH & SOCIAL CARE UNIT 2 WORKING IN HEALTH AND SOCIAL CARE www.tutor2u.net/hsc</p>		