

LORIC Department Focus



History

THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	<p>Emphasis on independent learning tasks based on the 80-20 model.</p> <p>Students given roles in lesson – Key Words/ Skill Checker.</p> <p>Use of DIRT and QPGs to encourage students to ‘take the lead’ in achieving their targets.</p>	<p>Consistent use of QPG for students to identify how to improve their work.</p>	<p>Strong focus on growth mind-set.</p> <p>Students are encouraged to take learning risks to improve.</p> <p>Challenging targets are set – students are encouraged to go for a higher grade than their target.</p> <p>Regular feedback, use of exemplars and DIRT time helps students to see how they can improve their work over time.</p> <p>Regular recap quizzes help to consolidate student learning over time.</p>	<p>There are independent learning projects in each Year group – covering Women in History, Britain in the 1960s and the Cold War. Students conduct their research and then produce a poster display.</p>	<p>Students do extended writing from Year 7 using our specially produced Homework Booklets.</p> <p>Each homework has a SPAG Challenge and a Scaffold to help students know what a good piece of homework will look like.</p> <p>Teacher feedback includes targets on SPAG.</p> <p>DIRT lessons are embedded into the SOWs so students can review examples of good work and also do redrafts of their work to see how they can improve this.</p>
Key Stage 4	<p>Stronger students are encouraged to take the lead with group work and help other students.</p>	<p>Students are provided with a variety of revision tools to help them organise more effectively – Revision Guides / Writing Frames / Checklists.</p>	<p>We set GCSE homework from the beginning of Year 10 to help students develop their exam skills. This includes timed exam drills, unit tests and PPEs.</p>	<p>Students are encouraged to set their challenge targets and to use their QPGs to identify the skills they need to develop to achieve these targets.</p>	<p>There is a strong emphasis on peer teaching with students teaching and testing each throughout both years.</p>

Key Stage 5	Students take the lead on teaching others specific topics.	Students identify, research and complete a research topic .	Coursework allows students to develop these skills as they must work to a deadline. Students also develop resilience in marking and feedback to their work.	Students pick their own coursework topic.	Students to continue to develop strong written and oral communication skills through classwork, written tasks and their research topic.
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