

Curriculum Overview

Subject: History

Year Group: 10

During KS4, Students study 4 separate Units. In Year 10, they study Warfare Through Time and the Blitz a term and half. They also study Germany 1918-39 and also begin their study of Superpower Relations during the Cold War. They complete their first PPE (mock) exam on their German Studies. Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Warfare 1250-Present Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1250-1500 1500-1700 1700-1900 1900-Present</p> <p>Skills: AO1: Describing key features AO2: Judgement, Second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS London during the Blitz Preparations for the Blitz Conditions in the Shelters Impact of the Blitz V1 and V2 Rockets Bethnal Green / Balham Tube Disaster Germany 1918-1939 Treaty of Versailles Challenges to Weimar Stresemann Hitler and Early Nazi Party Munich Putsch Growth of Nazis after 1929 Hitler becoming Chancellor and Fuhrer Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities</p> <p>Skills: AO1: Describing key features. AO2: Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS Germany 1918-1939 Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities Superpower Relations / Cold War Grand Alliance and Conferences Satellite States Truman Doctrine / Marshall Plan Berlin Blockade</p> <p>Skills: AO1: Describing key features. AO2: Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS Half term 2: Warfare Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>	<p>KEY ASSESSMENTS Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>	<p>KEY ASSESSMENTS Half term 2: PPE (GCSE Mock) on Germany 1918-39. Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>

Extended reading suggestions and external resources:

The BBC bitesize is a useful resource - [GCSE History - Edexcel - BBC Bitesize](#).

The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.