

# Curriculum Overview

Subject: History

Year Group: 11

In Year 11, students complete their Superpower Relations Unit during term 1. They study Elizabethan England during term 2 and finish in February. Students will then revise for their exams after the February half term. Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS</b>  <b>Superpower Relations / Cold War</b>                      Hungarian Uprising                      Berlin Wall                      Prague Spring                      Détente                      Invasion of Afghanistan                      Second Cold War / SDI                      Ronald Reagan and Mikhail Gorbachev                      End of the Cold War  <b>Elizabethan England</b>                      Early Challenges                      Religious Settlement</p> <p>Skills:  <b>AO1:</b> Describing key features.  <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)  <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.)  <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p><b>KNOWLEDGE/SKILLS</b>  <b>Elizabethan England</b>                      Spanish Armada                      Social Changes                      Poverty                      Exploration</p> <p>Skills:  <b>AO1:</b> Describing key features.  <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)  <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.)  <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p><b>KNOWLEDGE/SKILLS</b>  <b>Revision</b>                      Students will be revising for their three GCSE papers.                      Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed.                      Skills:  <b>AO1:</b> Describing key features.  <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)  <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.)  <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p><b>KEY ASSESSMENTS</b>                      Half term 2: PPE (GCSE Mock) on Warfare / Blitz                      Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>	<p><b>KEY ASSESSMENTS</b>                      Half term 1: PPE (GCSE Mock) on Superpower Relations / Elizabethan England                      Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>	<p><b>KEY ASSESSMENTS</b>                      Weekly homework – recap quizzes and written tasks based on GCSE questions.</p>

Extended reading suggestions and external resources:

The BBC bitesize is a useful resource - [GCSE History - Edexcel - BBC Bitesize](#).

The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.