

Year Group 7 Subject English Assessment Framework: Reading

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Point: Interpretations	<ul style="list-style-type: none"> Simple comments on characters and storyline. 	<ul style="list-style-type: none"> Relevant comments on the characters and storyline. 	<ul style="list-style-type: none"> Some explained comments on the characters and events. 	<ul style="list-style-type: none"> Clear comments on characters and events. 	<ul style="list-style-type: none"> Thoughtful and developed comments on characters and events.
Evidence	<ul style="list-style-type: none"> Referring to events and characters from the text. 	<ul style="list-style-type: none"> Include relevant evidence from the text. Relevant comments on evidence from the text. 	<ul style="list-style-type: none"> Include relevant evidence from the text. Explained relevant evidence from the text. 	<ul style="list-style-type: none"> Effective use of evidence. Use of evidence to reinforce references. 	<ul style="list-style-type: none"> Include appropriate evidence that is integrated throughout response. Use of evidence to reinforce references.
Analysis of language and structure devices (Technique)	<ul style="list-style-type: none"> Explanation of how the writer presents characters. 	<ul style="list-style-type: none"> Use of simple subject terminology (word, phrase, sentence) 	<ul style="list-style-type: none"> Relevant use of subject terminology. Explained comments on the techniques the writer uses. 	<ul style="list-style-type: none"> Clear explanation of techniques used by the writer. Appropriate use of subject terminology. 	<ul style="list-style-type: none"> Thoughtful analysis of techniques used by the writer. Thoughtful application of subject terminology.
Analysis of writer's message	<ul style="list-style-type: none"> Use of the writer's name. 	<ul style="list-style-type: none"> Referring to the methods the writer uses. 	<ul style="list-style-type: none"> Explanation of writer's message. 	<ul style="list-style-type: none"> Use of academic verb to explain writer's message for example: warn, expose, educate etc. 	<ul style="list-style-type: none"> Thoughtful exploration of alternative interpretations of the writer's message.

Analysis of reader effect	<ul style="list-style-type: none"> • Refer to the reader. 	<ul style="list-style-type: none"> • Refer to the reader. 	<ul style="list-style-type: none"> • Explanation of how the reader might feel. 	<ul style="list-style-type: none"> • Explanation of how a historical and modern day reader might feel. 	<ul style="list-style-type: none"> • Thoughtful explanation of how a historical and modern day reader might feel.
Link to historical and social context / Comparison	<ul style="list-style-type: none"> • Simple link back to the question. • Refer to other text when comparing. 	<ul style="list-style-type: none"> • Some awareness of the time period or the writer's inspirations for the text. • Use 'both' to show comparison. 	<ul style="list-style-type: none"> • Explanation of the writer's influences / time period (historical context). • Explain how texts are similar/different. 	<ul style="list-style-type: none"> • Thoughtful consideration of the writer's influences and historical context. • Compare the writer's influences and historical contexts. 	<ul style="list-style-type: none"> • Thoughtful exploration of the writer's influences and historical context. • Compare the writer's influences and historical contexts and how they shaped the texts.