

Year Group 9 Subject English Assessment Framework: Reading

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Point: Interpretations	<ul style="list-style-type: none"> Simple comments relevant to text and question. 	<ul style="list-style-type: none"> Supported and explained response to text and question. 	<ul style="list-style-type: none"> Some explained response to question and whole text. Thesis statement which links to the question and writer. 	<ul style="list-style-type: none"> Clear and thoughtful response to question and whole text. Thoughtful thesis statement which links to the question, writer and context. 	<ul style="list-style-type: none"> Convincing and critical response to question and whole text. Convincing thesis statement which links to the question and writer, context and introduces a big idea.
Evidence	<ul style="list-style-type: none"> Referring to relevant details from the text that link to the question. 	<ul style="list-style-type: none"> Include relevant evidence from the text that links to the question. Relevant comments on evidence from the text. 	<ul style="list-style-type: none"> Effective use of evidence from the whole text. References used to support a range of comments. 	<ul style="list-style-type: none"> Clear and thoughtful use of evidence from the whole text. Evidence is integrated throughout response. Effective use of evidence to reinforce interpretations. 	<ul style="list-style-type: none"> Judicious use of evidence from the whole text. Evidence that is integrated throughout response. Use of judicious evidence to support interpretations.
Analysis of language and structure devices (Technique)	<ul style="list-style-type: none"> Awareness of writer making choices to use particular words or phrases. Possible reference to subject terminology. 	<ul style="list-style-type: none"> Identification of subject terminology. Some comments on the techniques the writer uses. 	<ul style="list-style-type: none"> Relevant use of subject terminology. Relevant and Explained comments on the 	<ul style="list-style-type: none"> Clear and thoughtful examination of techniques used by the writer. Appropriate use of subject terminology. 	<ul style="list-style-type: none"> Convincing and critical analysis of techniques used by the writer and how they create meanings.

			techniques the writer uses.		<ul style="list-style-type: none"> Judicious use of subject terminology.
Analysis of writer's message	<ul style="list-style-type: none"> Use of the writer's name. 	<ul style="list-style-type: none"> Some comments on the writer's message. 	<ul style="list-style-type: none"> Use of academic verb to explain writer's message for example: warn, expose, educate etc. 	<ul style="list-style-type: none"> Clear explanation of writer's message. Thoughtful use of academic verb to explain writer's message for example: warn, expose, educate etc. Alternative interpretations of writer's message. 	<ul style="list-style-type: none"> Convincing exploration of alternative interpretations of the writer's message. Critique of the writer.
Analysis of reader effect	<ul style="list-style-type: none"> Reference to the reader. 	<ul style="list-style-type: none"> Relevant explanation of how the reader might feel. 	<ul style="list-style-type: none"> Effective explanation of how the reader might feel and respond to the text. 	<ul style="list-style-type: none"> Clear and thoughtful Explanation of how a historical and modern day reader might feel. Application of critical theory to the text. 	<ul style="list-style-type: none"> Convincing explanation of how a historical and modern day reader might feel. Convincing application of critical theory to the text.
Link to historical and social context / Comparison	<ul style="list-style-type: none"> Simple link back to the question and reference to the time period. Refer to other text when comparing and use 'both'. 	<ul style="list-style-type: none"> Some awareness of the time period or the writer's inspirations for the text. Some awareness of how the texts are similar/different. 	<ul style="list-style-type: none"> Effective and relevant explanation of the writer's influences / time period (historical context). Effective explanation of how texts are similar/different. 	<ul style="list-style-type: none"> Clear and thoughtful understanding of the writer's influences and historical context specifically linking back to text and question. Clearly and thoughtfully compare the writer's influences and historical contexts and how audiences 	<ul style="list-style-type: none"> Convincing exploration of the writer's influences and historical context with detailed links between context and question. Critically compare the writer's influences and

				might respond differently to them.	<p>historical contexts and how they shaped the texts.</p> <ul style="list-style-type: none">• Compare how audiences might respond due to historical contexts.
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