	Year Group: 7 Subject: French Assessment Framework						
Assessment	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+		
Objective							
Linguistic competence: Understand and respond to spoken language in speaking and in writing Linguistic competence: Understand and respond to written language in speaking and in writing	SPEAKING * I can ask and answer simple pre-learned questions from memory. *I can repeat familiar words and phrases, but my pronunciation is not always understandable. *I may often be restricted to a couple of topics covered in class.	*I can rehearse and perform short sentences in a simple conversation. *I can use the 'je' form of a few verbs in the present tense. *I can produce short preprepared phrases on a familiar topic with more accurate pronunciation	*I can ask and answer prelearned, memorised questions in three tenses. *I can adapt models successfully to give justified opinions. * I can produce some short sentences independently in three timeframes with overall good pronunciation.	SPEAKING * I can give short talks, in which I express my opinions. * I can speak in past, the present and the future tenses. *My pronunciation is good and overall accurate, but I sometimes still hesitate which may sometimes hinder the overall flow of conversation.	* I can interact confidently with familiar topics in longer conversations. * I can express and explain my opinions with details. * I can speak spontaneously by asking unexpected questions and adding more detail to my answers. * I can speak in detail in past, present and future tenses. *My pronunciation is accurate, and I rarely hesitate		
Grammar and vocabulary: Demonstrate knowledge and accurate application of the grammar and	LISTENING * I can understand the main points of short spoken passages and note people's answers to questions. * I can follow along and repeat some words from a passage or dialogue in one timeframe	LISTENING * I can understand the main points of spoken passages and some of the detail. * I can follow along and understand several key words from a passage or	LISTENING * I can understand the main points and opinions in spoken passages about different topics. * I can answer simple comprehension questions with reference to past, present and future.	LISTENING * I can identify the main points and more details in spoken passages about several topics. * I can answer more complex questions with reference to the past, present and future tenses	LISTENING * I can identify the main points and specific details in spoken passages about a variety of topics. * I can answer confidently detailed questions in three timeframes.		

vocabulary from the learning guide	*I always need to ask for things to be repeated to understand	dialogue in more than one timeframe. * I can regularly ask for things to be repeated to understand.	* I can transcribe key words or short sentences in in past, present and future *I may need to ask for things to be repeated from time to time	* I can transcribe short and more complex sentences in three timeframes. * I am beginning to require less repetition.	* I can transcribe short paragraphs in three timeframes *Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.
	READING * I can pick out some points and opinions in a sentence using familiar language. * I can use a vocabulary list to locate and understand specific words. translate individual words that have been taught into French.	* I can pick out the main points and opinions in a series of related sentences using familiar language. * I can use a vocabulary list to locate and understand a range of words. * I can translate a few words as taught phrases into French. WRITING	READING * I can understand the main points and opinions in a sequence of related sentences using familiar language in past, present and future tenses. * I can correct responses are likely to include true/false statements, multiple choice, table competition, gap-fill or question.	READING * I can understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs) in three timeframes. * I can use a bilingual dictionary or glossary to look up unfamiliar words. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.	READING * I can understand longer texts containing predictable information; including three timeframes, and vocabulary from several familiar topics. * I can use a bilingual dictionary or glossary to look up unfamiliar words. * I can pick out and translate longer phrases into French with ease. * I can understand, translate and adapt more complex structures. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.
	WRITING	* I can write a short paragraph using at least two time-frames with help,	WRITING	WRITING	<u>WRITING</u>

* I can write or copy single	giving information and	* I can write a short	* I can write a longer	* I can write at least two
words correctly using a	simple opinions.	paragraph using past,	paragraph in the past,	paragraphs in a range of
model.	* I can write sentences	present and future using	present and future tenses	contexts, in the past, present
* I can write a short sentence	from memory with	language from memory.	*I can give information and	and future tenses about a
sentence, sometimes from	understandable spelling.	* I can give detailed	detailed opinions and	variety of topics with good
memory.		opinions and use a range of	reasons.	accuracy.
* I can translate some single		connectives.	* I can translate longer	* I can give information and
words.		* I can translate a short	complex passages from	detailed opinions and
		text, from French to English	French to English and English	reasons.
		and English to French.	to French with some errors.	* I can translate longer
				complex passages from
				French to English and English
				to French with little error.

	Year Group: 8 Subject: French Assessment Framework						
Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+		
Linguistic competence: Understand and respond to spoken language in speaking and in writing Linguistic competence: Understand and respond to written language in speaking and in writing	* I can ask and answer simple pre-learned questions from memory. * I can be often be restricted to a couple of topics covered in class. * I can repeat familiar words and phrases but my pronunciation is not always understandable	*I can rehearse and perform short sentences in a simple conversation * I can use I 'je' form of a few verbs in the present tense. * I can produce short prepared phrases on a familiar topic with more accurate pronunciation	*I can ask and answer pre learned, memorised questions *I can adapt models successfully to give justified opinions * I can understand reference to two timeframes * I can produce some short phrases independently with overall good pronunciation.	* I can give short talks, in which I express my opinions. * I can develop conversations confidently and clearly with a variety of topics. * I canspeak about the future OR the past as well as the present. * My pronunciation is good and overall accurate, but I sometimes still hesitate, which may sometimes hinder the overall flow of conversation.	*I can interact confidently with familiar topics in longer conversations. *I canExpress and explain my opinions with details. *I can Speak spontaneously by asking unexpected questions and adding more to my answers *I can Speak about the present AND future. *My pronunciation is accurate, and I rarely hesitate.		
Grammar and vocabulary: Demonstrate knowledge and accurate application of	* I can understand the main points of short, spoken passages and note people's answers to questions.	* I can understand the main points of spoken passages and some of the detail	* I can understand the main points and opinions in spoken passages about different topics.	* I can identify the main points and more details in spoken passages about several topics.	*I can identify the main points and specific details in spoken passages about a variety of topics.		

the grammar and vocabulary from the learning guide	* I can follow along and repeat some words from a passage or dialogue in one timeframe * I always need to ask for things to be repeated to understand	* I can follow along and understand several key words from a passage or dialogue in one timeframe *I will regularly need to ask for things to be repeated to understand	recognise if people are speaking in a different tense by recognising time phrases or verbs. * I can transcribe key words or short sentences in at least one timeframe. * I may need to ask for things to be repeated from time to time	recognise if people are speaking about the future OR the past as well as the present. * I can transcribe key words and short sentences in two timeframes *I can identify the meaning of a passage which includes two timeframes. I am beginning to require less repetition.	*I can recognise confidently if people are speaking about the present, past or future *I can transcribe key words and short sentences in three timeframes. *Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts
	* I can pick out some points and * opinions in a sentence using familiar language. * I can use a vocabulary list to locate and understand specific words * I can translate individual words that have been taught into French	Reading * I can pick out the main points and opinions in a series of related sentences using familiar language. * I can use a vocabulary list to locate and understand a range of words * I can translate a few words as taught phrases into French	*I can understand the main points and opinions in a sequence of related sentences using familiar language *I can use a vocabulary list to locate and understand a range of words and put these into sentences *I can Correct responses are likely to include true/false statements, multiple choice,	Reading * I can understand the main points, opinions, reasons and details in a range of short texts (including poems and songs). * Use a bilingual dictionary or glossary to look up unfamiliar words. *I can recognise if the texts are about the future or present tense.	* I can understand longer texts containing predictable information; including 3 timeframes, and vocab from several familiar topics. * I can Use a bilingual dictionary or glossary to look up unfamiliar words.

		table competition, gap- fill	* I can figure out the	* I can pick out and
		or question.	meaning from context or the	translate longer phrases
			surrounding language of	into French with ease
			some unfamiliar language in	* I can understand,
			more challenging texts.	translate and adapt more
			*I can recognise if the texts	complex structures.
			are about the future or	* I can figure out the
			present tense.	meaning from context or
				the surrounding language
				of some unfamiliar
				language in more
			Writing	challenging texts.
* I can write a fin French with giving informat simple opinions * I can write so from memory, might not alwa	information and simple opinions. *I can write words and several short phrases from memory with	Writing * I can write short, linked sentences using language from memory and giving opinions. * I can write a short text from memory, using simple sentences from a familiar topic with fair spelling	*I canwrite short texts giving and asking for information, opinions and reasons. *I can Write about the present OR the future. *I can write longer texts from memory on a variety of topics with good accuracy * I can translate longer complex passages with little error.	Writing * I can write short texts in a range of contexts, giving and asking for information, opinions and reasons. * I can Write about the present AND future *I can write longer texts from memory on a variety of topics with good accuracy

	Year Group: 9 Subject: French Assessment Framework						
Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+		
	Speaking	Speaking	Speaking	Speaking	Speaking		
Linguistic	* I can understand the	* I can understand the	* I can understand the	* I can identify the main	* I can		
competence:	main points of short,	main points of spoken	main points and opinions	points and more details in	identify		
Understand	spoken passages and note	passages and some of the	in spoken passages about	spoken passages about	the main		
and respond	people's answers to	details.	different topics.	several topics.	points and		
to spoken	questions.		* I can answer simple	* I can answer more	specific		
language in	* I can follow along and	* I can follow along and	comprehension questions	complex questions with	details in		
speaking and	repeat some words from	understand several key	with reference to past,	reference to the past,	spoken		
in writing	a passage or dialogue in	words from a passage or	present and future.	present and future tenses	passages		
	one timeframe *I always	dialogue in more than one	* I can transcribe key	* I can transcribe short and	about a		
	need to ask for things to	timeframe.	words or short sentences	more complex sentences in	variety of		
Linguistic	be repeated to		in in past, present and	three time-frames.	topics.		
competence:	understand	*I regularly need to ask for	future		* I can answer		
Understand	* I can ask and answer	things to be repeated to	*I may need to ask for	* I am beginning to require	confidently detailed		
and respond	simple pre-learned	understand.	things to be repeated from	less repetition.	questions in three		
to written	questions from memory.	* I can rehearse and	time to time	*I can give short talks, in	timeframes.		
language in	* I can repeat familiar words	perform short sentences	*I can ask and answer	which I express my	*Passages may		
speaking and	and phrases but my	in a simple conversation	pre-learned, memorised	opinions.	include a range of		
in writing	pronunciation is not always	* I can Use I 'je' form of a	questions in three	* I can develop	structures including		
	understandable.	few verbs in the present	tenses.	conversations confidently	several time frames,		
	* I can understand the	tense.	* I can adapt models	and clearly with a variety of	and vocabulary from		
Grammar and	main points of short,	* I can produce short pre-	successfully to give	topics.	several familiar topics		
vocabulary:	spoken passages and note	prepared phrases on a	justified opinions.	·	and some authentic		
Demonstrate	people's answers to	familiar topic with more	* I can produce some short	* I can speak in past, the	texts.		
knowledge	questions.	accurate pronunciation	sentences independently in	present and the future	* I can interact		
and accurate	* I can follow along and	·	three timeframes with	tenses.	confidently with familiar		
application of	repeat some words from a		overall good	*My pronunciation is good	topics in longer		
the grammar			pronunciation.	and overall accurate, but I	conversations.		

and vocabulary from the learning guide	passage or dialogue in one timeframe			sometimes still hesitate which may sometimes hinder the overall flow of conversation. * I can answer more complex questions with reference to the past, present and future tenses	* I can express and explain my opinions with details. * I can speak spontaneously by asking unexpected questions and adding more detail to my answers. * I can speak in detail in past, present and future tenses.
	Listening *I always need to ask for things to be repeated to understand *I can pick out some points and opinions in a sentence using familiar language.	Listening * I can understand the main points of spoken passages and some of the details. * I can follow along and understand several key words from a passage or dialogue in more than one timeframe.	Listening * I can understand the main points and opinions in spoken passages about different topics. * I can answer simple comprehension questions with reference to past, present and future. * I can transcribe key words or short sentences in past, present and future tenses	Listening * I can identify the main points and more details in spoken passages about several topics. * I can transcribe short and more complex sentences in three timeframes. *I am beginning to require less repetition.	*My pronunciation is accurate, and I rarely hesitate. Listening * I can transcribe short paragraphs in three timeframes * I can identify the main points and specific details in spoken passages about a variety of topics. * I can answer confidently detailed questions in three timeframes.

	*I will regularly need to ask	*I may need to ask for		* I can transcribe short
	for things to be repeated	things to be repeated		paragraphs in three time- frames
	to understand.	from time to time		time- frames
				*Passages may
				include a range of
				structures including
				several time frames,
				and vocabulary from
				several familiar topics
				and some authentic
				texts.
			Reading	
Reading		Reading	* I can understand the main	Reading
* I can use a vocabulary list		I can understand the	points, opinions, reasons and	I can understand longer
to locate and understand	Reading	main points and opinions	details in a range of short	texts containing
specific words.	* I can pick out the main	in a sequence of related	texts (including poems and	predictable information;
* I can translate	points and opinions in a	sentences using familiar	songs) in three timeframes.	including three time-
individual words that	series of related	language in past, present	* I can use a bilingual	frames, and vocabulary
have been taught into French.	sentences using familiar	and future tenses.	dictionary or glossary to look	from several familiar
Trenen.	language.	* I can correct responses	up unfamiliar words.	topics.
	*I can use a	are likely to include	* I can figure out the	* I can pick out and
	vocabulary list to locate	true/false statements,	meaning from context or the	translate longer phrases
	and understand a range of words.	multiple choice, table	surrounding language of	into French with ease.
	* I can translate a few	competition	some unfamiliar language in	* I can understand,
	words as taught		more challenging texts.	translate and adapt more complex structures.
	phrases in			*I can figure out the
	hiii ases iii			meaning from context or
				the surrounding language
				of some unfamiliar
				or Joine umanima

Writing

- *I can write a few words in French with help, giving information and simple opinions.
- * I can write some words from memory, but spelling might not always be Reading

Writing

- * I can write a short paragraph using at least two timeframes with help, giving information and simple opinions.
- * I can write sentences from memory with accurate spelling. to French Reading

Writing

- *I can write a short paragraph using past, present and future, using language from memory.
- * I can give detailed opinions and use a range of connectives.
- * I can translate a short text, from French to English and English to French. , gap-fill or question

Writing

- *I can write a longer paragraph in the past, present and future tenses
- * I can give information and detailed opinions and reasons.
- * I can translate longer complex passages from French to English and English to French with some errors.

language in more challenging texts.

Writing

- * I can write at least two paragraphs in a range of contexts, in the past, present and future tenses about a variety of topics with good accuracy.
- * I can give information and detailed opinions and reasons.
- *I can translate longer complex passages from French to English and English to French with little error.