

Year Group: 7 Subject: French Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
<p>Linguistic competence: Understand and respond to spoken language in speaking and in writing</p>	<p><u>SPEAKING</u></p> <ul style="list-style-type: none"> * I can ask and answer simple pre-learned questions from memory. * I can repeat familiar words and phrases, but my pronunciation is not always understandable. * I may often be restricted to a couple of topics covered in class. 	<p><u>SPEAKING</u></p> <ul style="list-style-type: none"> * I can rehearse and perform short sentences in a simple conversation. * I can use the 'je' form of a few verbs in the present tense. * I can produce short pre-prepared phrases on a familiar topic with more accurate pronunciation 	<p><u>SPEAKING</u></p> <ul style="list-style-type: none"> * I can ask and answer pre-learned, memorised questions in three tenses. * I can adapt models successfully to give justified opinions. * I can produce some short sentences independently in three timeframes with overall good pronunciation. 	<p><u>SPEAKING</u></p> <ul style="list-style-type: none"> * I can give short talks, in which I express my opinions. * I can speak in past, the present and the future tenses. * My pronunciation is good and overall accurate, but I sometimes still hesitate which may sometimes hinder the overall flow of conversation. 	<p><u>SPEAKING</u></p> <ul style="list-style-type: none"> * I can interact confidently with familiar topics in longer conversations. * I can express and explain my opinions with details. * I can speak spontaneously by asking unexpected questions and adding more detail to my answers. * I can speak in detail in past, present and future tenses. * My pronunciation is accurate, and I rarely hesitate
<p>Linguistic competence: Understand and respond to written language in speaking and in writing</p>					
<p>Grammar and vocabulary: Demonstrate knowledge and accurate application of the grammar and</p>	<p><u>LISTENING</u></p> <ul style="list-style-type: none"> * I can understand the main points of short spoken passages and note people's answers to questions. * I can follow along and repeat some words from a passage or dialogue in one timeframe 	<p><u>LISTENING</u></p> <ul style="list-style-type: none"> * I can understand the main points of spoken passages and some of the detail. * I can follow along and understand several key words from a passage or 	<p><u>LISTENING</u></p> <ul style="list-style-type: none"> * I can understand the main points and opinions in spoken passages about different topics. * I can answer simple comprehension questions with reference to past, present and future. 	<p><u>LISTENING</u></p> <ul style="list-style-type: none"> * I can identify the main points and more details in spoken passages about several topics. * I can answer more complex questions with reference to the past, present and future tenses 	<p><u>LISTENING</u></p> <ul style="list-style-type: none"> * I can identify the main points and specific details in spoken passages about a variety of topics. * I can answer confidently detailed questions in three timeframes.

vocabulary from the learning guide	<p>*I always need to ask for things to be repeated to understand</p> <p><u>READING</u></p> <p>* I can pick out some points and opinions in a sentence using familiar language. * I can use a vocabulary list to locate and understand specific words. translate individual words that have been taught into French.</p> <p><u>WRITING</u></p>	<p>dialogue in more than one timeframe. * I can regularly ask for things to be repeated to understand.</p> <p><u>READING</u></p> <p>* I can pick out the main points and opinions in a series of related sentences using familiar language. * I can use a vocabulary list to locate and understand a range of words. * I can translate a few words as taught phrases into French.</p> <p><u>WRITING</u></p> <p>* I can write a short paragraph using at least two time-frames with help,</p>	<p>* I can transcribe key words or short sentences in in past, present and future *I may need to ask for things to be repeated from time to time</p> <p><u>READING</u></p> <p>* I can understand the main points and opinions in a sequence of related sentences using familiar language in past, present and future tenses. * I can correct responses are likely to include true/false statements, multiple choice, table competition, gap-fill or question.</p> <p><u>WRITING</u></p>	<p>* I can transcribe short and more complex sentences in three timeframes. * I am beginning to require less repetition.</p> <p><u>READING</u></p> <p>* I can understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs) in three timeframes. * I can use a bilingual dictionary or glossary to look up unfamiliar words. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p><u>WRITING</u></p>	<p>* I can transcribe short paragraphs in three timeframes *Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.</p> <p><u>READING</u></p> <p>* I can understand longer texts containing predictable information; including three timeframes, and vocabulary from several familiar topics. * I can use a bilingual dictionary or glossary to look up unfamiliar words. * I can pick out and translate longer phrases into French with ease. * I can understand, translate and adapt more complex structures. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p><u>WRITING</u></p>
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	<ul style="list-style-type: none"> * I can write or copy single words correctly using a model. * I can write a short sentence, sometimes from memory. * I can translate some single words. 	<p>giving information and simple opinions.</p> <ul style="list-style-type: none"> * I can write sentences from memory with understandable spelling. 	<ul style="list-style-type: none"> * I can write a short paragraph using past, present and future using language from memory. * I can give detailed opinions and use a range of connectives. * I can translate a short text, from French to English and English to French. 	<ul style="list-style-type: none"> * I can write a longer paragraph in the past, present and future tenses * I can give information and detailed opinions and reasons. * I can translate longer complex passages from French to English and English to French with some errors. 	<ul style="list-style-type: none"> * I can write at least two paragraphs in a range of contexts, in the past, present and future tenses about a variety of topics with good accuracy. * I can give information and detailed opinions and reasons. * I can translate longer complex passages from French to English and English to French with little error.
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Year Group: 8 Subject: French Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Linguistic competence: Understand and respond to spoken language in speaking and in writing Linguistic competence: Understand and respond to written language in speaking and in writing	Speaking * I can ask and answer simple pre-learned questions from memory. * I can be often be restricted to a couple of topics covered in class. * I can repeat familiar words and phrases but my pronunciation is not always understandable	Speaking *I can rehearse and perform short sentences in a simple conversation * I can use I 'je' form of a few verbs in the present tense. * I can produce short pre-prepared phrases on a familiar topic with more accurate pronunciation	Speaking *I can ask and answer pre learned, memorised questions *I can adapt models successfully to give justified opinions * I can understand reference to two timeframes * I can produce some short phrases independently with overall good pronunciation.	Speaking * I can give short talks, in which I express my opinions. * I can develop conversations confidently and clearly with a variety of topics. *I canspeak about the future OR the past as well as the present. * My pronunciation is good and overall accurate, but I sometimes still hesitate, which may sometimes hinder the overall flow of conversation.	Speaking *I can interact confidently with familiar topics in longer conversations. *I canExpress and explain my opinions with details. *I can Speak spontaneously by asking unexpected questions and adding more to my answers *I can Speak about the present AND future. *My pronunciation is accurate, and I rarely hesitate.
	Listening * I can understand the main points of short, spoken passages and note people's answers to questions.	Listening * I can understand the main points of spoken passages and some of the detail	Listening * I can understand the main points and opinions in spoken passages about different topics.	Listening * I can identify the main points and more details in spoken passages about several topics.	Listening *I can identify the main points and specific details in spoken passages about a variety of topics.
Grammar and vocabulary: Demonstrate knowledge and accurate application of					

<p>the grammar and vocabulary from the learning guide</p>	<p>* I can follow along and repeat some words from a passage or dialogue in one timeframe</p> <p>* I always need to ask for things to be repeated to understand</p>	<p>* I can follow along and understand several key words from a passage or dialogue in one timeframe</p> <p>*I will regularly need to ask for things to be repeated to understand</p>	<p>recognise if people are speaking in a different tense by recognising time phrases or verbs.</p> <p>* I can transcribe key words or short sentences in at least one timeframe.</p> <p>* I may need to ask for things to be repeated from time to time</p>	<p>recognise if people are speaking about the future OR the past as well as the present.</p> <p>* I can transcribe key words and short sentences in two timeframes</p> <p>*I can identify the meaning of a passage which includes two timeframes. I am beginning to require less repetition.</p>	<p>*I can recognise confidently if people are speaking about the present, past or future</p> <p>*I can transcribe key words and short sentences in three timeframes.</p> <p>*Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts</p>
	<p>Reading</p> <p>* I can pick out some points and</p> <ul style="list-style-type: none"> * opinions in a sentence using familiar language. * I can use a vocabulary list to locate and understand specific words * I can translate individual words that have been taught into French 	<p>Reading</p> <p>* I can pick out the main points and opinions in a series of related sentences using familiar language.</p> <p>* I can use a vocabulary list to locate and understand a range of words</p> <p>* I can translate a few words as taught phrases into French</p>	<p>Reading</p> <p>*I can understand the main points and opinions in a sequence of related sentences using familiar language</p> <p>*I can use a vocabulary list to locate and understand a range of words and put these into sentences</p> <p>*I can Correct responses are likely to include true/false statements, multiple choice,</p>	<p>Reading</p> <p>* I can understand the main points, opinions, reasons and details in a range of short texts (including poems and songs).</p> <p>* Use a bilingual dictionary or glossary to look up unfamiliar words.</p> <p>*I can recognise if the texts are about the future or present tense.</p>	<p>Reading</p> <p>* I can understand longer texts containing predictable information; including 3 timeframes, and vocab from several familiar topics.</p> <p>* I can Use a bilingual dictionary or glossary to look up unfamiliar words.</p>

			table competition, gap- fill or question.	<p>* I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts. *I can recognise if the texts are about the future or present tense.</p> <p>Writing</p> <p>*I canwrite short texts giving and asking for information, opinions and reasons. *I can Write about the present OR the future. *I can write longer texts from memory on a variety of topics with good accuracy * I can translate longer complex passages with little error.</p>	<p>* I can pick out and translate longer phrases into French with ease * I can understand, translate and adapt more complex structures. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p>Writing</p> <p>* I can write short texts in a range of contexts, giving and asking for information, opinions and reasons. * I can Write about the present AND future *I can write longer texts from memory on a variety of topics with good accuracy</p>
	<p>Writing</p> <p>* I can write a few words in French with help, giving information and simple opinions. * I can write some words from memory, but spelling might not always be accurate</p>	<p>Writing</p> <p>* I can write several sentences with help, giving information and simple opinions. *I can write words and several short phrases from memory with understandable spelling</p>	<p>Writing</p> <p>* I can write short, linked sentences using language from memory and giving opinions. * I can write a short text from memory, using simple sentences from a familiar topic with fair spelling</p>		

Year Group: 9 Subject: French Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Linguistic competence: Understand and respond to spoken language in speaking and in writing Linguistic competence: Understand and respond to written language in speaking and in writing Grammar and vocabulary: Demonstrate knowledge and accurate application of the grammar	Speaking * I can understand the main points of short, spoken passages and note people's answers to questions. * I can follow along and repeat some words from a passage or dialogue in one timeframe *I always need to ask for things to be repeated to understand * I can ask and answer simple pre-learned questions from memory. * I can repeat familiar words and phrases but my pronunciation is not always understandable. * I can understand the main points of short, spoken passages and note people's answers to questions. * I can follow along and repeat some words from a	Speaking * I can understand the main points of spoken passages and some of the details. * I can follow along and understand several key words from a passage or dialogue in more than one timeframe. *I regularly need to ask for things to be repeated to understand. * I can rehearse and perform short sentences in a simple conversation * I can Use I 'je' form of a few verbs in the present tense. * I can produce short pre-prepared phrases on a familiar topic with more accurate pronunciation	Speaking * I can understand the main points and opinions in spoken passages about different topics. * I can answer simple comprehension questions with reference to past, present and future. * I can transcribe key words or short sentences in in past, present and future *I may need to ask for things to be repeated from time to time *I can ask and answer pre-learned, memorised questions in three tenses. * I can adapt models successfully to give justified opinions. * I can produce some short sentences independently in three timeframes with overall good pronunciation.	Speaking * I can identify the main points and more details in spoken passages about several topics. * I can answer more complex questions with reference to the past, present and future tenses * I can transcribe short and more complex sentences in three time-frames. * I am beginning to require less repetition. *I can give short talks, in which I express my opinions. * I can develop conversations confidently and clearly with a variety of topics. * I can speak in past, the present and the future tenses. *My pronunciation is good and overall accurate, but I	Speaking * I can identify the main points and specific details in spoken passages about a variety of topics. * I can answer confidently detailed questions in three timeframes. * Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts. * I can interact confidently with familiar topics in longer conversations.

<p>and vocabulary from the learning guide</p>	<p>passage or dialogue in one timeframe</p> <p>Listening *I always need to ask for things to be repeated to understand *I can pick out some points and opinions in a sentence using familiar language.</p>	<p>Listening * I can understand the main points of spoken passages and some of the details.</p> <p>* I can follow along and understand several key words from a passage or dialogue in more than one timeframe.</p>	<p>Listening * I can understand the main points and opinions in spoken passages about different topics. * I can answer simple comprehension questions with reference to past, present and future. * I can transcribe key words or short sentences in past, present and future tenses</p>	<p>sometimes still hesitate which may sometimes hinder the overall flow of conversation. * I can answer more complex questions with reference to the past, present and future tenses</p> <p>Listening * I can identify the main points and more details in spoken passages about several topics. * I can transcribe short and more complex sentences in three timeframes. *I am beginning to require less repetition.</p>	<p>* I can express and explain my opinions with details. * I can speak spontaneously by asking unexpected questions and adding more detail to my answers. * I can speak in detail in past, present and future tenses. *My pronunciation is accurate, and I rarely hesitate.</p> <p>Listening * I can transcribe short paragraphs in three timeframes * I can identify the main points and specific details in spoken passages about a variety of topics. * I can answer confidently detailed questions in three timeframes.</p>
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	<p>Reading</p> <ul style="list-style-type: none"> * I can use a vocabulary list to locate and understand specific words. * I can translate individual words that have been taught into French. 	<p>*I will regularly need to ask for things to be repeated to understand.</p> <p>Reading</p> <ul style="list-style-type: none"> * I can pick out the main points and opinions in a series of related sentences using familiar language. *I can use a vocabulary list to locate and understand a range of words. * I can translate a few words as taught phrases in 	<p>*I may need to ask for things to be repeated from time to time</p> <p>Reading</p> <p>I can understand the main points and opinions in a sequence of related sentences using familiar language in past, present and future tenses.</p> <ul style="list-style-type: none"> * I can correct responses are likely to include true/false statements, multiple choice, table competition 	<p>Reading</p> <ul style="list-style-type: none"> * I can understand the main points, opinions, reasons and details in a range of short texts (including poems and songs) in three timeframes. * I can use a bilingual dictionary or glossary to look up unfamiliar words. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts. 	<p>* I can transcribe short paragraphs in three time- frames</p> <p>*Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.</p> <p>Reading</p> <p>I can understand longer texts containing predictable information; including three time-frames, and vocabulary from several familiar topics.</p> <ul style="list-style-type: none"> * I can pick out and translate longer phrases into French with ease. * I can understand, translate and adapt more complex structures. *I can figure out the meaning from context or the surrounding language of some unfamiliar
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	<p>Writing</p> <ul style="list-style-type: none"> *I can write a few words in French with help, giving information and simple opinions. * I can write some words from memory, but spelling might not always be Reading 	<p>Writing</p> <ul style="list-style-type: none"> * I can write a short paragraph using at least two timeframes with help, giving information and simple opinions. * I can write sentences from memory with accurate spelling. to French Reading 	<p>Writing</p> <ul style="list-style-type: none"> *I can write a short paragraph using past, present and future, using language from memory. * I can give detailed opinions and use a range of connectives. * I can translate a short text, from French to English and English to French. , gap-fill or question 	<p>Writing</p> <ul style="list-style-type: none"> *I can write a longer paragraph in the past, present and future tenses * I can give information and detailed opinions and reasons. * I can translate longer complex passages from French to English and English to French with some errors. 	<p>language in more challenging texts.</p> <p>Writing</p> <ul style="list-style-type: none"> * I can write at least two paragraphs in a range of contexts, in the past, present and future tenses about a variety of topics with good accuracy. * I can give information and detailed opinions and reasons. *I can translate longer complex passages from French to English and English to French with little error.
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