

### Year Group 7 Subject Geography Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
<b>Demonstrate knowledge</b>	<ul style="list-style-type: none"> <li>• <b>Identify</b> key geographical terms such as human geography and physical geography, longitude and latitude</li> <li>• <b>Use</b> key terms in simple responses</li> <li>• Identify a range of places in the UK including major cities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Identify</b> and use key geographical terms in context such as the equator, tropic of Capricorn and tropic of Cancer</li> <li>• <b>Sequence</b> simple geographical processes such as the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Use</b> key terms with some fluency</li> <li>• Begin to make <b>connections</b> and links between key geographic themes such as tourism in Kenya and how that has boosted the country's economy</li> <li>• <b>Explain</b> simple geographic processes such as a meander in a river</li> <li>• <b>Begin</b> to group geographic elements</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Use</b> geographical language with fluency</li> <li>• Begin to write in well structured paragraphs to demonstrate understanding and knowledge making connections for example how climate changes depending how North or South you are from the equator</li> <li>• <b>Use</b> questioning to evaluate information given</li> <li>• <b>Use</b> examples to support answers such as case studies or news items</li> <li>• <b>Categorise</b> elements of geography into social, economic and environmental factors</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Compare</b> examples of case studies</li> <li>• <b>Justify</b> why and how certain process occur for example river flooding</li> <li>• Explain how new geographical events can affect all aspects of the world</li> <li>• Research current world events and draw simple conclusions from this</li> <li>• Explain key geographical processes in some detail</li> <li>• Discuss geographic concepts with some simple analysis for example the impact of an increasing global population has</li> </ul>

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<b>Geographical understanding</b>	<ul style="list-style-type: none"> <li>• <b>Identify</b> countries and cities using an atlas</li> <li>• <b>Describe</b> and identify key aspects of human and physical geography</li> <li>• <b>Use simple compass directions to locate a place</b></li> <li>• <b>Identify</b> continents</li> <li>• Use Atlas and globes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Identify</b> some similarities and differences between places- counties, continents, ecosystems</li> <li>• <b>Describe</b> areas of the world in some detail using some key terminology and geographic resources such as atlas, globes or GIS</li> <li>• <b>Apply</b> knowledge using simple examples</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Use</b> different geographical models to show understanding</li> <li>• Show deeper knowledge of <b>place</b> using abstract concepts such as lines of longitude and latitude</li> <li>• Locational knowledge is applied using stimulus for example a world map</li> <li>• Confidently use an Ordnance Survey Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Describe and explain simple geographical patterns</li> <li>• Understand and explain how humans and the environment interact</li> <li>• Use abstract concepts to support understanding</li> <li>• Fluently identify place such as continents and some countries</li> <li>• Begin to explain how people can be affected by different environmental processes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluate</b> and explain why certain geographic processes occur</li> <li>• Use broader understanding to apply your knowledge making links between topics and cross curricular links</li> <li>• Use place knowledge fluently which goes above the resources supplied</li> <li>• Describe and explain how human actions can impact the environment</li> <li>• Suggest solutions to different environmental processes that impact people</li> </ul>
<b>Geographical skills</b>	<ul style="list-style-type: none"> <li>• <b>Identify</b> data and use it to answer straightforward questions</li> </ul>	<ul style="list-style-type: none"> <li>• Use a four-point compass confidently to locate place</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of map skills to support understanding</li> <li>• Identify anomalies on graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps confidently showing a variety of skills- scale, six-figure grid reference, eight-</li> </ul>	<ul style="list-style-type: none"> <li>• Fluent understanding of key maps skills including scale, grid reference</li> </ul>

	<ul style="list-style-type: none"> <li>• Begin to use simple geographic skills such as four figure grid reference and four-point compass</li> <li>• Identify a key on a map</li> <li>• Identify some physical and or human features in a photograph using basic annotations or labels</li> </ul>	<ul style="list-style-type: none"> <li>• Use four figure grid reference</li> <li>• Use a range of maps to answer simple questions</li> <li>• Use simple data presentation models to inform answers</li> <li>• Use a key confidently understanding how it correlates with the data presented</li> <li>• Add simple descriptive annotations to a photograph or diagram</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to identify trends when presented with data</li> <li>• Use simple maths to manipulate data presented</li> <li>• Identify key physical and human geography in a photograph with some description added</li> </ul>	<p>point compass and scale</p> <ul style="list-style-type: none"> <li>• Add to graphs including, line graphs, bar charts</li> <li>• Use the key to explain what the resource or data is presenting, with explanation referring to anomalies and trends</li> <li>• Use photographs and maps to explain various geographical features and processes detailed annotations</li> <li>• Use some data manipulation to support your answers</li> </ul>	<p>and 16 point compass direction</p> <ul style="list-style-type: none"> <li>• Ability to confidently use maths skills to manipulate data</li> <li>• Create a graph with accuracy</li> <li>• Some understanding of more complex models such as population pyramids</li> <li>• Use photographs to describe in detail referring to human and physical geographical features</li> <li>• Manipulate data accurately</li> </ul>
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