| Year Group 9 Subject German Assessment Framework | | | | | | | | |
|--|--|--|--|--|---|--|--|--|
| Assessment Objective | Grade 1 | Grade 2-3 | Grade 4-5 | Grade 6-7 | Grade 8+ | | | |
| Listening | I can: + Understand the main points of short, spoken passages and note people's answers to simple questions. | I can: + understand the main points of spoken passages and some of the detail + follow along and understand several key words from a passage or dialogue in one time- frame + I will regularly need to ask for things to be repeated to understand | I can: + understand the main points and pick out simple opinions in spoken passages about different topics. + recognise if people are speaking in a different tense by recognising time phrases or verbs. + transcribe key words or short sentences in at least one time-frame + I may need to ask for things to be repeated from time to time | I can: + identify the main points and more details in spoken passages about several topics. + transcribe key words and short sentences in two time-frames. + identify the meaning of a passage which includes two timeframes. + I require less repetition. | I can: + identify the main points and specific details in spoken passages on a variety of topics. + transcribe key words and short sentences in three time-frames + understand passage which include a range of structures, several time frames, and vocabulary from several familiar topics and some authentic texts | | | |
| Speaking | + ask and answer simple pre-learned questions from memory. + often be restricted to a couple of topics covered in class. + repeat familiar words and phrases but my pronunciation is not always understandable | + rehearse and perform short sentences in a simple conversation + use I form of a few verbs in the present tense + produce short pre- prepared phrases on a familiar topic with more accurate pronunciation | + ask and answer pre- learned, memorised questions + adapt models successfully to give justified opinions + understand reference to two time-frames + produce some short phrases independently with overall good pronunciation | + give short talks, in which I express and justify my opinions + develop conversations confidently and clearly with a variety of topics. + speak about the future or the past as well as the present. + pronounce words accurately, but with some hesitation | + Interact confidently with familiar topics in longer conversations. Express and explain my opinions with details. + Speak spontaneously by adding more to my answers + Speak about the past, present and future. + pronounce words very accurately with little hesitation. | | | |

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| Reading | I can: + pick out some points and opinions in a sentence using familiar language. + use a vocabulary list to locate and understand specific words +translate individual words | I can: + pick out the main points and opinions in a series of related sentences using familiar language. + use a vocabulary list to locate and understand a range of words + translate a few words or short sentences into English | I can: + understand the main points and opinions in a sequence of related sentences using familiar language. + use a vocabulary list to locate and understand a range of words and put these into sentences + understand a range of tasks which include true/false statements, multiple choice, gap-fill or questions | I can: + understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs). + use a bilingual dictionary or glossary to look up unfamiliar words. + recognise if the texts are about at least two different timeframes + begin to figure out the meaning of more unfamiliar language in slightly more challenging texts. | I can: + understand longer texts containing predictable information; including 3 time frames, and vocabulary from several familiar topics. + Use a bilingual dictionary or glossary confidently to look up unfamiliar words. + pick out and translate longer and more complex phrases into English + figure out the meaning of more unfamiliar language in more challenging texts | | |
| Writing | + write a few words in German with help, giving information and simple opinions. + write some words from memory, but spelling might not always be accurate | + write several sentences with help, giving information and simple opinions. + write words and several short phrases from memory with understandable spelling | + write short, linked sentences using language from memory and giving opinions. + write a short text from memory, using simple sentences from more than one topic with fair spelling | + write short texts giving and asking for information, opinions and reasons. + write in at least two time-frames. + write longer texts from memory on a variety of topics with accuracy + translate longer passages into German with increasing accuracy | + write short texts in a range of contexts, giving information, justifying opinions and using more complex structures + write in 3 time frames + write longer texts from memory on a variety of topics with accuracy + translate longer and more complex passages into German with few errors | | |