

Year Group 7 Subject History Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Literacy Skills	<p>I can write sentences with some mistakes.</p> <p>I can write a paragraph using the writing frame</p>	<p>I can write sentences with confidence</p> <p>I am mostly confident writing paragraphs</p>	<p>I can write sentences with confidence</p> <p>I am mostly confident writing paragraphs</p> <p>I can write an essay of 3 paragraphs using the writing frame.</p>	<p>I can write paragraphs with confidence.</p> <p>I am generally correct with my SPAG and I'm using some key words and connectives.</p> <p>I can write an essay of 3 paragraphs and a supported opinion.</p>	<p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in my extended writing</p> <p>I can write an essay of 3 paragraphs and a supported opinion.</p>
Knowledge (know and understand the history of these islands and significant aspects of the history of the wider world; gain and deploy a historically grounded understanding of abstract terms)	<p>I can verbally recall some facts and include some in my writing.</p>	<p>I can use some knowledge in my extended writing.</p>	<p>I can use some knowledge in my extended writing.</p> <p>I'm using a few key words and terms.</p>	<p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm using a few key words and terms in every paragraph.</p>	<p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm consistently using few key words and terms in every paragraph.</p>

Cause Consequence (understand historical concepts)	<p>I can explain either a cause or a consequence</p>	<p>I can explain what is a cause and what is a consequence</p>	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a basic understanding of LSESP.</p>	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a good understanding of LSESP.</p> <p>I can say if they are positive or negative</p>	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a confident understanding of LSESP.</p> <p>I can confidently say if they are positive or negative</p>
Ranking Evaluation (understand historical concepts)	<p>I can verbally rank</p>	<p>I am starting to rank in my writing</p>	<p>I am able to rank but not confident on justifying</p>	<p>I am confident using my ranking skills. I can give a basic reason for my top choice.</p>	<p>I am confident using my ranking skills. I can justify my ranking with confidence.</p>
Analysis and Interpretation (understand historical concepts)	<p>I can verbally give an opinion</p>	<p>I can give a written opinion on something</p>	<p>I can give an opinion on something with a little explaining</p>	<p>I can give a supported opinion – giving one reason for my opinion.</p>	<p>I can give a supported opinion – giving two reasons for my opinion.</p>

<p>Source Skills (understand the methods of historical enquiry)</p>	<p>I can understand some of the contents of a source</p>	<p>I can understand the contents of a source</p>	<p>I can find information from a source and put it in my work</p> <p>I can explain the difference between a primary and a secondary source</p>	<p>I can describe different types of sources.</p> <p>I can explain the nature and origin of a source.</p> <p>I can find information from a source and put it in my work.</p>	<p>I can describe different types of sources.</p> <p>I can explain the nature and origin of a source.</p> <p>I can find information from a source and put a quote from it my work.</p> <p>I am starting to judge how the content of a source is useful.</p>
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