

**Year Group 8    Subject    History    Assessment Framework**

| <b>Assessment Objective</b>   | <b>Grade 1</b>   | <b>Grade 2-3</b>  | <b>Grade 4-5</b>   | <b>Grade 6-7</b>  | <b>Grade 8+</b>   |
|---|--|---|--|---|---|
| <b>Literacy Skills</b>  | <p>I can write sentences with confidence</p> <p>I am mostly confident writing paragraphs</p> | <p>I can write sentences with confidence</p> <p>I am mostly confident writing paragraphs</p> <p>I can write an essay of 3 paragraphs using the writing frame.</p> | <p>I can write paragraphs with confidence.</p> <p>I am generally correct with my SPAG and I'm using some key words and connectives.</p> <p>I can write an essay of 3 paragraphs and a supported opinion.</p> | <p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in my extended writing</p> <p>I can write an essay of 3 paragraphs including a supported opinion.</p> | <p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in each paragraph of my extended writing</p> <p>I can write an essay of 5 paragraphs including a supported opinion.</p> |
| <b>Knowledge</b><br>(know and understand the history of these islands and significant aspects of the history of the wider world; gain and deploy a historically grounded understanding of abstract terms) | <p>I can use some knowledge in my extended writing.</p>                                      | <p>I can use some knowledge in my extended writing.</p> <p>I'm using a few key words and terms.</p>   | <p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm using a few key words and terms in every paragraph.</p>  | <p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm consistently using few key words and terms in every paragraph.</p>  | <p>I can use a lot of good knowledge in my extended writing.</p> <p>I'm confident using key words and terms in every paragraph.</p>   |

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| <b>Cause<br/>Consequence</b><br>(understand historical concepts)       | <p>I can explain what is a cause and what is a consequence</p> | <p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a basic understanding of LSESP.</p> | <p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a good understanding of LSESP.</p> <p>I can say if they are positive or negative</p> | <p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a confident understanding of LSESP.</p> <p>I can confidently say if they are positive or negative</p> | <p>I am expertly explaining the difference between cause and consequence.</p> <p>I am expertly using LSESP.</p> <p>I am confident on using positive and negative.</p>           |
| <b>Ranking<br/>Evaluation</b><br>(understand historical concepts)      | <p>I am starting to rank in my writing</p>                     | <p>I am able to rank but not confident on justifying</p>   | <p>I am confident using my ranking skills. I can give a basic reason for my top choice.</p>   | <p>I am confident using my ranking skills. I can justify my ranking with confidence.</p>   | <p>I am confident using my ranking skills. I can justify why I have ranked one thing higher than another.</p>   |
| <b>Analysis and Interpretation</b><br>(understand historical concepts) | <p>I can give a written opinion on something</p>               | <p>I can give an opinion on something with a little explaining</p>   | <p>I can give a supported opinion – giving one reason for my opinion.</p> <p>I can say how much I agree or disagree with something</p>  | <p>I can give a supported opinion – giving two reasons for my opinion.</p> <p>I can say how much I agree with something using the 1-5</p>  | <p>I can give a supported opinion – giving two reasons for my opinion. I can rank and justify my top reason.</p> <p>I can say how much I agree with something using the 1-5</p> |

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| <p><b>Source Skills</b><br/>(understand the methods of historical enquiry)</p> | <p>I can understand the contents of a source</p> | <p>I can find information from a source and put it in my work</p> <p>I can explain the difference between a primary and a secondary source</p> | <p>I can describe different types of sources.</p> <p>I can explain the nature and origin of a source.</p> <p>I can find information from a source and put it in my work.</p> | <p>I can describe different types of sources.</p> <p>I can explain the nature and origin of a source.</p> <p>I can find information from a source and put a quote from it my work.</p> <p>I am starting to judge how the content of a source is useful.</p> | <p>I can describe different types of sources.</p> <p>I can explain the nature, origin and purpose of a source (NOP)</p> <p>I can find information from a source and put a quote from it my work.</p> <p>I can explain how the content of a source is useful.</p> |
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