

Year Group 9 Subject History Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Literacy Skills	<p>I can write sentences with confidence</p> <p>I am mostly confident writing paragraphs</p> <p>I can write an essay of 3 paragraphs using the writing frame.</p>	<p>I can write paragraphs with confidence.</p> <p>I am generally correct with my SPAG and I'm using some key words and connectives.</p> <p>I can write an essay of 3 paragraphs and a supported opinion.</p>	<p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in my extended writing</p> <p>I can write an essay of 3 paragraphs including a supported opinion.</p>	<p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in each paragraph of my extended writing</p> <p>I can write an essay of 5 paragraphs including a supported opinion.</p>	<p>I can write paragraphs with confidence.</p> <p>My SPAG is good and I'm using key words and connectives in each paragraph of my extended writing</p> <p>I can write an essay of 5 paragraphs including a supported opinion.</p>
Knowledge (know and understand the history of these islands and significant aspects of the history of the wider world; gain and deploy a historically grounded understanding of abstract terms)	<p>I can use some knowledge in my extended writing.</p> <p>I'm using a few key words and terms.</p>	<p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm using a few key words and terms in every paragraph.</p>	<p>I am writing good knowledge and facts in every paragraph.</p> <p>I'm consistently using few key words and terms in every paragraph.</p>	<p>I can use a lot of good knowledge in my extended writing.</p> <p>I'm confident using key words and terms in every paragraph.</p>	<p>I can use a lot of good knowledge in my extended writing.</p> <p>I am showing a big picture knowledge of the topic and linking to previous topics</p> <p>I'm confident using key words and terms in every paragraph.</p>

Cause Consequence (understand historical concepts)	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a basic understanding of LSESP.</p>	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a good understanding of LSESP.</p> <p>I can say if they are positive or negative</p>	<p>I am confident at knowing the difference between cause and consequence.</p> <p>I have a confident understanding of LSESP.</p> <p>I can confidently say if they are positive or negative</p>	<p>I am expertly explaining the difference between cause and consequence.</p> <p>I am expertly using LSESP.</p> <p>I am confident on using positive and negative.</p>	<p>I am expertly explaining the difference between cause and consequence.</p> <p>I am expertly using LSESP.</p> <p>I am confident on using positive and negative</p> <p>I am linking events together based on their causes / consequences</p>
Ranking Evaluation (understand historical concepts)	<p>I am able to rank but not confident on justifying</p>	<p>I am confident using my ranking skills. I can give a basic reason for my top choice.</p>	<p>I am confident using my ranking skills. I can justify my ranking with confidence.</p>	<p>I am confident using my ranking skills. I can justify why I have ranked one thing higher than another.</p>	<p>I am confident using my ranking skills.</p> <p>I can justify why I have ranked one thing higher than another.</p> <p>I can explain why I have ranked things in a particular order</p>
Analysis and Interpretation (understand historical concepts)	<p>I can give an opinion on something with a little explaining</p>	<p>I can give a supported opinion – giving one reason for my opinion.</p> <p>I can say how much I agree or disagree with something</p>	<p>I can give a supported opinion – giving two reasons for my opinion.</p>	<p>I can give a supported opinion – giving two reasons for my opinion. I can rank and justify my top reason.</p>	<p>I can give a supported opinion – giving two reasons for my opinion. I can rank and justify my top reason.</p>

			I can say how much I agree with something using the 1-5	I can say how much I agree with something using the 1-5 and sometimes have a balanced supported opinion	I can say how much I agree with something using the 1-5 and always have a balanced supported opinion
Source Skills (understand the methods of historical enquiry)	I can describe different types of sources. I am using some information from sources in my work.	I can explain the nature and origin of a source. I can find information from a source and put it in my work.	I can describe different types of sources. I can explain the nature and origin of a source. I can find information from a source and put a quote from it my work. I am starting to judge how the content of a source is useful.	I can describe different types of sources. I can explain the nature, origin and purpose of a source (NOP) I can find information from several different sources and put a quote from it my work. I can explain how the content of a source is useful using content and reliability .	I can describe different types of sources. I can explain the nature, origin and purpose of a source (NOP) I can find information from several different sources and put a quote from it my work I can explain how the content of a source is useful using content and reliability