

Year Group 7 Subject RE Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Knowledge	I can recall basic facts about religious themes, such as morality , the creation of the universe , justice , and festivals in different religions.	I can describe what one or two religions believe about morality (what is right and wrong), how the world was created (creation of the universe), what justice means, and why festivals are important. I can use some key words.	I can explain some religious ideas about morality (e.g., the Ten Commandments), how different religions understand the creation of the universe , what justice means in at least two different faiths, and why festivals are celebrated in religion. I can use key words.	I can demonstrate knowledge to show how religious ideas about themes such as morality , the creation of the universe , justice , and festivals affect how people live and celebrate their beliefs in real life. I can use a range of key vocabulary.	I can explain in detail how ideas about morality, the creation of the universe, justice, and festivals are understood in different religions, and how these ideas affect communities and the world. I can use a wide range of specialist key vocabulary.
Understanding	I can identify simple ideas about religious themes such as morality (what is good or bad), the creation of the universe (how the world began), justice (what is fair), and festivals (special religious celebrations).	I can describe why religious people believe in certain ideas about themes like morality (right and wrong), how the universe was created , what justice means to them, and why they celebrate festivals .	I can explain why morality , the creation of the universe , justice , and festivals , among other themes, are important to at least two different religions and how these ideas shape the way people live.	I can discuss how religious beliefs about issues like morality , the creation of the universe , justice , and festivals help people make decisions and have an impact on their daily lives.	I can explain how different religions view themes like morality , the creation of the universe , justice , and festivals , and why these views matter to believers in today's world.
Analyse	I can point out simple differences between what different religions believe about themes such as morality , the creation of the universe , justice , and festivals .	I can compare what different religions believe about themes like morality , the creation of the universe , justice , and festivals , and explain some differences and similarities.	I can explain why different religions have different ideas about themes like morality , how the world was created , justice , and how festivals are celebrated in various ways.	I can compare and explain how different religions view themes like morality , the creation of the universe , justice , and festivals , and understand why these ideas may be similar or different.	I can carefully compare religious beliefs about themes like morality , the creation of the universe , justice , and festivals , and explore how culture, history, and religion affect these beliefs.

Evaluate	I can share my opinion on religious ideas about themes such as morality , the creation of the universe , justice , and festivals .	I can talk about what different religions believe about themes like morality , the creation of the universe , justice and festivals , and explain why I think these beliefs are important.	I can explain why religious ideas about themes like morality , the creation of the universe , justice , and festivals make sense to me, and give reasons for my opinions. I can include some religious evidence to support my answers.	I can evaluate religious teachings about themes like morality , the creation of the universe , justice , and festivals , and explain how these beliefs help people live and treat others fairly. I can use religious teachings in my answers.	I can give a detailed evaluation of religious beliefs about themes like morality , the creation of the universe , justice , and festivals , and explain how these ideas are still important today. I can apply religious teachings and summarise my evaluation with a conclusion. My use of SPAG is good.
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