

Year Group 8 Subject RE Assessment Framework

Assessment Objective	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8+
Knowledge	I can remember simple religious ideas on a range of philosophical and ethical themes. I can use a few key words in my written work.	I can describe what different religions believe about a range of philosophical and ethical themes. I can use key words in my descriptions.	I can explain in more detail how different religions understand a range of philosophical and ethical themes. I can use some specialist vocabulary confidently in discussion and writing.	I can apply my understanding of religious views and teachings to philosophical and ethical themes. I can explain how these beliefs influence people's decisions and way of life. I use specialist vocabulary accurately in my descriptions.	I can demonstrate a deep understanding of how religious views on philosophical and ethical themes shape societies, influence moral choices, and impact global issues. I use specialist vocabulary accurately in my explanations.
Understanding	I can identify and briefly explain basic religious ideas on philosophical and ethical themes in different traditions.	I can describe why certain beliefs about religious, philosophical and ethical themes are important to different religions and how they influence people's behaviour and choices.	I can explain the significance of religious beliefs on philosophical and ethical themes, showing how they shape moral values and influence ideas of right and wrong.	I can explore how different religious traditions interpret teachings on philosophical and ethical themes. I can discuss how these beliefs shape the worldviews of their followers.	I can give a detailed explanation of how religious views on philosophical and ethical themes influence individuals, communities, cultures, and societies worldwide.
Analyse	I can recognise that different religions have different teachings about philosophical and ethical themes.	I can compare different religious views on philosophical and ethical themes, explaining some key similarities and differences.	I can explain why different religions have different beliefs about philosophical and ethical themes, thinking about history and culture.	I can compare and contrast religious views on philosophical and ethical themes, using evidence to support my analysis.	I can examine the diverse religious views on philosophical and ethical themes, analysing how these beliefs continue to shape moral and ethical debates in society. I can use evidence within my analysis.

AO2-Evaluate	I can share my opinion on religious ideas about philosophical and ethical themes.	I can discuss my own and others' beliefs about philosophical and ethical themes in religion and explain why these teachings are important to religious followers.	I can evaluate, using a balanced argument, how religious beliefs about philosophical and ethical themes influence behaviour and shape moral values in society. I can support my ideas with religious evidence.	I can present a balanced argument on how religious views on philosophical and ethical themes influence people's values and society. I can explain why these beliefs are still important today, using religious evidence to support my points. I can summarise my argument with a clear conclusion, and my spelling, punctuation, and grammar are good.	I can give a detailed evaluation of different religious teachings on philosophical and ethical themes, explaining how they continue to influence decisions about ethics, justice, and moral issues today. I can apply religious teachings and justify which argument is stronger in my conclusion, explaining why. My spelling, punctuation, and grammar are accurate and well used.
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