

**Year Group 9 Subject Assessment Framework**

<b>Assessment Objective</b>	<b>Grade 1</b>	<b>Grade 2-3</b>	<b>Grade 4-5</b>	<b>Grade 6-7</b>	<b>Grade 8+</b>
<b>Knowledge</b>	I can recall ideas and demonstrate knowledge of religious and philosophical views on a range of themes. I can use some key words within my descriptions.	I can demonstrate a good level of knowledge on different religious and philosophical views on different themes. I can use a range of key vocabulary in my descriptions.	I can apply a good level of knowledge to my written work on different religious and philosophical views on a range of themes. I can accurately describe the topic using some specialist key vocabulary.	I can recognise and explain the influence of different religious and philosophical views on a range of themes, considering cultural and historical contexts. I can use specialist key vocabulary within my explanations.	I can demonstrate an advanced understanding of how religious and philosophical perspectives on different themes, shape social attitudes, ethical thinking, and global issues. I can use a wide range of specialist key vocabulary.
<b>Understanding</b>	I can identify and demonstrate understanding of the main ideas behind different religious and philosophical themes.	I can explain religious and philosophical beliefs on different topics, describe their significance to followers, and recognise how these beliefs influence their lives.	I can explore how religious and philosophical views on a range of themes are central to religious beliefs and explain how these ideas influence cultural and social values in different contexts.	I can explore and explain how different religions and philosophies view various themes, demonstrating an understanding of how these beliefs influence the moral and ethical decisions of individuals and societies.	I can explain in detail how religious and philosophical views on different themes impact today's society, shaping ongoing discussions and debates about ethics, justice, and social norms.
<b>Analyse</b>	I can identify and explain similarities and differences on a range of religious and philosophical themes.	I can compare religious and philosophical views on a range of themes, identifying and explaining some of the key reasons for the differences in these beliefs.	I can compare religious and philosophical views on a range of themes, explaining the key reasons for the differences in these beliefs and exploring how these differences influence perspectives and practices.	I can compare religious and philosophical views on different themes in depth, explaining, with supporting evidence, the strengths and weaknesses of each approach, and evaluating how these ideas influence both individuals and societies	I can make detailed comparisons between religious and philosophical views on a range of themes, using both religious and secular evidence to assess their approaches and evaluate how these ideas shape modern global issues and ethical decision-making

<b>Evaluate</b>	I can explain reasons for my own and others' opinions on different beliefs, actions, and practices related to some religious and philosophical themes. With support, I can use basic evidence to help explain these views.	I can evaluate different beliefs, actions, and practices, offering a balanced argument that considers both points of view. I can use some relevant evidence to support my evaluation.	I can evaluate different beliefs, actions, and practices within religious and philosophical themes, presenting a balanced argument. I can use relevant quotes and evidence to justify the views and provide a brief conclusion that summarises the argument.	I can evaluate different beliefs, actions, and practices within religious and philosophical themes, presenting a balanced argument supported by relevant quotes and evidence. I can draw clear conclusions that summarise the evaluation and think about how these ideas affect the bigger picture.	I can critically evaluate different beliefs, actions, and practices within religious and philosophical themes, presenting a well-balanced argument supported by relevant quotes and evidence. I can draw insightful conclusions that summarise the evaluation and reflect on the broader implications of these ideas. I consistently use accurate SPAG and specialist key vocabulary.
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