

Curriculum Overview

Subject: Art

Year Group: 13 EXTENDED CERTIFICATE



CHASE HIGH SCHOOL
AMBITION - RESILIENCE - KINDNESS

CURRICULUM INTENT: The intention and endpoint for KS5 is for students who have opted for the BTEC to fully understand the Art and Design world as a place of work. The aim is for them to be independent selectors and users of Art materials, techniques, specific terminology and analysis of practitioners. This will assist them in their own creative process and strengths to meet the aims of client set briefs and scenarios that have time constraints and demonstrate that they are technically proficient.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Half term 1: Optional Unit Half term 2: Optional Unit	KNOWLEDGE/SKILLS Half term 1: Resit only ESA January Unit 2 - AO1 Be able to apply an effective investigation process to inform understanding of creative practitioners AO2 Demonstrate the ability to visually analyse the work of creative practitioners AO3 Demonstrate understanding of how contextual factors relate to creative practitioner's work AO4 Communicate independent judgments demonstrating understanding of the work of creative practitioners Half term 2: Optional Unit	KNOWLEDGE/SKILLS Half term 1: Resit Only SA April Unit 1- AO1 Understand how recording is used to communicate visually in the work of others AO2 Demonstrate understanding of visual communication through exploration and application of different methods of recording AO3 Demonstrate ability to record to communicate intentions AO4 Evaluate visual recording and communication skills Half term 2: Optional Unit
KEY ASSESSMENTS Half term 1: Interim informal feedback for Optional Unit – Internal unit Half term 2: Interim informal feedback for Optional Unit – Internal unit	KEY ASSESSMENTS Half term 1: Interim informal feedback for Optional Unit – Internal unit Half term 2: Interim informal feedback for Optional Unit – Internal unit	KEY ASSESSMENTS Half term 1: Interim informal feedback for Optional Unit – Internal unit Half term 2: Deadline for Optional Unit – Internal Unit and Formal assessment

Extended reading suggestions and external resources:

<https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Art-and-Design/2016/specification-and-sample-assessments/btec-l3-nat-diploma-in-art-and-design-spec.pdf>

Cultural Capital:

Working to a client brief – real life Art /Client practise -careers links
Gallery and Workshop visits to reinforce studies
Optional Units vary but these could link to all subjects across the curriculum.