

Curriculum Overview

Subject: French

Year Group: 10

The focus will be on grammar to give students the confidence to manipulate the language and to speak and to write it effectively, with minor mistakes.

By the end of the year, students will be able to understand native speakers with support, they will convey meanings during translation tasks though they might not be completely accurate and they will be able to write at least 90 words on the topics studied.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS - Relationships with my family and friends – reflexive verbs - What I used to be like - The imperfect tense – use and formation - My future projects – will I get married? - Festivals in France and French-speaking countries - Free time activities - Tenses (past, present and future) - Technology - Sports - Education - School description, rules and opinions - Education - after secondary school - Tenses review PHONICS la phonétique (following the Pearson syllable structures)- this may change throughout the year: Retrieval from KS3 SKILLS Speaking, listening, reading and writing	KNOWLEDGE/SKILLS - Lifestyle and wellbeing – healthy choices, mental wellbeing, lifestyle choices, what should you do to keep healthy, what will you do in the future to be healthier? - Role play - at the doctors - Revision of food and quantities - Technology - Benefits and dangers of technology - TV and film - Writing and translation skills PHONICS la phonétique (following the Pearson syllable structures)- this may change throughout the year: Retrieval from KS3 SKILLS Speaking, listening, reading and writing	KNOWLEDGE/SKILLS - Using the past tense and the imperfect accurately to describe a past holiday - Holiday disasters - Using the future tense to talk about a future holiday - Using the conditional to talk about an ideal holiday and what you would do - Where I live - My home - My town - My region - Activities to do where I live - What issues there are where I live - Tenses review - film study – Entre les murs -Theme 3 PHONICS la phonétique (following the Pearson syllable structures)- this may change throughout the year: Retrieval from KS3 SKILLS Speaking, listening, reading and writing
KEY ASSESSMENTS Half term 1: me, my family and my friends Half term 2: customs and festivals	KEY ASSESSMENTS Half term 1: free time Half term 2: home, town, neighbourhood and region, regions of France	KEY ASSESSMENTS Half term 1: holidays and travel PPE Half term 2: education and skill diagnosis and treatment

Extended reading suggestions and external resources:

- Authentic texts
- Reading and Listening practice
- Satchel One - LST
- Exam rubrics

Cultural Capital: exploring French towns/cities and the French culture via different festivals (music, Christmas, Easter); murder mystery; exploring favourite holiday destinations for French people; the regions of France (Vallée de la Loire and Opal Coast in particular) and reading authentic literary texts. The film study will give students an opportunity to learn more about the differences in between French and British schools, and the French school system in depth (redoublement, ZEP, carnet de liaison, CPE, délégué et conseil de classe)

Curriculum Overview

Subject: French

Year Group: 11

In September/October time, students will be given a revision schedule to embed retrieval practice and recap what they've done so far, while carrying on with new topics (though these will be topics they would have seen in KS3). By January, students will have written longer paragraphs to match Higher GCSE expectations; they will understand a native speaker with little support and they will be able to answer questions in oral and written forms.

Teaching new content will end by February.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS - Lifestyle and wellbeing (this unit should have been taught in Year 10) – healthy lifestyle choices, food and drink - The environment - Global warming - Solutions to our problems - Focus on specific exam skills – speaking and translation in particular - Revision of key grammar points PHONICS la phonétique (following the Pearson syllable structures)- this may change throughout the year: Retrieval from KS3	KNOWLEDGE/SKILLS - Jobs and life choices - Ambitions or the future - Future studies and plans for the future - Predicting what will happen - Key grammar points: infinitive perfect; wow phrases - Preparing for the Oral examination. PHONICS la phonétique (following the Pearson syllable structures)- this may change throughout the year: Retrieval from KS3	KNOWLEDGE/SKILLS 16th April – 21st May: Speaking exam window Wednesday 20th May: Listening exam Wednesday 20th May: Reading exam. Thursday 4th June: Writing exam.
SKILLS Speaking, listening, reading and writing	SKILLS Speaking, listening, reading and writing	
KEY ASSESSMENTS Half term 1: work and future plans & PPEs Half term 2: the environment, social and global issues	KEY ASSESSMENTS Half term 1: revision and PPEs Half term 2: Oral and Listening & Reading GCSE papers	KEY ASSESSMENTS Half term 1: Writing GCSE paper Half term 2: N/A

Extended reading suggestions and external resources:

- Authentic texts
- Reading practice
- SMHW - LST
- Exam rubrics – reading the question and answering it properly - doing what is expected in the exam.

Cultural capital: discussing the world and a variety of social and global issues; the environment and what we can do to help; exploring what is being done in other French speaking countries, and authentic literary texts.