

Curriculum Overview

Subject: Geography

Year Group: Sixth Form



At A Level, the AQA syllabus is taught over 2 years. Topics include water and carbon cycles, coastal systems and landscapes, hazards, global systems and global governance, changing places and population and the environment. A fieldwork project, based on water and carbon cycles is carried out at the end of Year 13 (worth 30%).

Geography is the fundamental subject of our times; given the dynamic and ever-changing nature of the content within the discipline, the subject provides a critical lens through which to explore wide variety of geographical concerns in the media such as the numerous issues to do with climate change to the impacts of inflation on our daily lives. As part of our Enriched and Society-centred curriculum students will explore the current controversial issues and learn to debate, whilst respecting the viewpoints of others.

To raise aspirations and allow our students to make informed decisions about their future, students learn about educational and skill requirements for Geography based professions such as Cartographers, Climate Scientists, Hydrologists and Town Planners.

Our Curriculum Maps outline our curriculum design and the development of knowledge and skills in Years 12 and 13.

The curriculum is adapted to support and challenge students with different starting points, whilst remaining ambitious for all. Students are examined on the AQA Specification in A Level Geography.

Year 12: TERM 1	TERM 2	TERM 3
CURRICULUM Water and Carbon Cycles This section specifies a systems approach to the study of water and carbon cycles and contemplates the magnitude and significance of the cycles at a variety of scales. Coastal systems and landscapes The study of coastal zones, dynamic environments in which landscapes develop by the interaction of geomorphological processes in association with distinctive landscapes.	CURRICULUM Hazards This topic focuses on the lithosphere and the atmosphere, which present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. Population and the Environment This topic explores the relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment.	CURRICULUM Population and the Environment- (Continuation) This topic explores the relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment. Global systems and global governance This section focuses on globalisation and the driving forces which have been a key feature of global economy and society in recent decades.
KEY ASSESSMENTS Interim and end of topic tests for all units.	KEY ASSESSMENTS Interim and end of topic tests for all units.	KEY ASSESSMENTS Interim and end of topic tests for all units.

Weekly homework set including past paper question practice which are marked and given feedback on. Y12 End of Year Exams	Weekly homework set including past paper question practice which are marked and given feedback on. Y12 End of Year Exams	Weekly homework set including past paper question practice which are marked and given feedback on. Y12 End of Year Exams
Extended reading suggestions and external resources: https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography https://geography-revision.co.uk/aqa-a-level/ https://www.bbc.co.uk/news/world http://www.nationalgeographic.com/ https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/ https://www.tutor2u.net/search?q=a+level+geography+revision		

Year 13: TERM 1	TERM 2	TERM 3
CURRICULUM Changing places This section focuses on people's engagement with places, all of which are of fundamental importance in their lives. This includes study of near and far place and how places are represented in media versus real life experience.	CURRICULUM Geography Fieldwork Investigation All students are required to undertake fieldwork in relation to processes in both physical and human geography. At Chase, students undertake fieldwork at WOTN and in Stratford, London in Year 12. During this trip's students must choose a focus for their investigation and collect data in order to produce a 3000-4000-word geographical enquiry.	CURRICULUM Going for Gold Revision Students to revise topics studied for paper 2 before starting to prepare them for paper 1 exam. Key Knowledge: Mock papers completed for Paper 1 and 2 Key case study reviews and revision, Targeted intervention sessions with identified students from QLA Exam preparation –
KEY ASSESSMENTS Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on. Interim and end of topic tests for all units. Y13 Mocks	KEY ASSESSMENTS Geographical Fieldwork Investigation (NEA) marked by teachers and moderated by AQA	KEY ASSESSMENTS Revision of content ahead of exams Revision of content ahead of exams
Extended reading suggestions and external resources: https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography https://geography-revision.co.uk/aqa-a-level/ https://www.bbc.co.uk/news/world http://www.nationalgeographic.com/ https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/ https://www.tutor2u.net/search?q=a+level+geography+revision		