

# Curriculum Overview

Subject: German

Year Group: 9

During this year, pupils will be learning how to talk about themselves (1<sup>st</sup> person) and their family/friends (3<sup>rd</sup> person) through a variety of sub topics. They will be learning basic German grammar, with a focus on the present tense but will be challenged to at least recognize other tenses, particularly in the latter part of the year where they will learn the future tense. Pupils will be exposed to a variety of lexical items that are key components at GCSE e.g. expressing likes / dislikes and other ways to give opinions as well as use of subordinate clauses. A focus on phonics, pronunciation and sound-spelling links will run through each topic.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Basic introductions / simple connectives</li> <li>Age and Birthdays</li> <li>Using 'haben' and 'sein'</li> <li>Describing hair and eyes / adjectives</li> <li>Character and appearance</li> <li>family / use of 'es gibt'</li> <li>Pronunciation focus -e, -ig, ei and ie, sp</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>food / adverbs / subordinate conjunctions</li> <li>clothes / 'wenn' clauses</li> <li>free time</li> <li>weather</li> <li>Pronunciation focus – sch, u and ü, w, o and ö</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>daily routine / sequencers / verb 2<sup>nd</sup> rule</li> <li>house / modal verbs</li> <li>holidays / future tense</li> <li>Pronunciation focus – long and short vowels, diphthongs, w and v</li> </ul>
<b>KEY ASSESSMENTS</b>  Half term 1: Introductions and greetings  Half term 2: Family  End of term assessment	<b>KEY ASSESSMENTS</b>  Half term 1: Food  Half term 2: Free time	<b>KEY ASSESSMENTS</b>  Half term 1: Clothes  Half term 2: End of year exams

Extended reading suggestions and external resources:

- Independent learning guide provided at the start of each term.
- Use of languagenut for all skills, vocab & phonics

**Cultural capital:** Nikolaustag, Christmas in Germany, Karneval and Easter. A lot of the topics also include EasyGerman clips on YouTube e.g. what the Germans wear / what they eat etc. Songs are introduced where they relate to a topic being covered. Lessons also draw on my time spent living in Germany and sharing that knowledge with the students, where relevant. Pupils will watch a German film at the end of the year which links the topics of family and holidays/travel (Honig im Kopf).