

Curriculum Overview

Subject: H & SC

Year Group: 10



The BTEC Tech Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners are assessed throughout Year 10 and 11.

The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual's health.
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing.
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practice applying them.
- knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS • Learners will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them. • Learners will complete the first half of component 1 – Learning outcome A: Understand human growth and development across life stages and the factors that affect it. This is an internally assessed coursework unit.	KNOWLEDGE/SKILLS • Learners continue to study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them as this term builds on term 1. • Learners will complete the second half of component 1 – Learning outcome B: Investigate how individuals deal with life events. This is an internally assessed coursework unit.	KNOWLEDGE/SKILLS • Learners recognise different types of service user and service provider and the care values that enable people who use health and social care services to get the care they need and to be protected from different sorts of harm. • Learners will complete the first half of component 2 – Learning outcome A: Understand the different types of health and social care services and barriers to accessing them. This is an internally assessed coursework unit.
KEY ASSESSMENTS Half term 1: First draft of learning outcome A Half term 2: Completion of learning outcome A	KEY ASSESSMENTS Half term 1: First draft of learning outcome B Half term 2: Completion of learning outcome B	KEY ASSESSMENTS Half term 1: First draft of learning outcome A Half term 2: Completion of learning outcome A

Extended reading suggestions and external resources:

BTEC Tech Award Health and Social Care Student Book
Current documentaries will be recommended as appropriate.

Curriculum Overview

Subject: H & SC

Year Group: 11

The BTEC Tech Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners are assessed throughout Year 10 and 11.

The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove aptitude in health and social care such as interpreting data to assess an individual's health
- process that underpins effective ways of working in health and social care, such as designing a plan to improve an individual's health and wellbeing
- attitudes that are considered most important in health and social care, including the care values that are vitally important in the sector, and the opportunity to practice

TERM 1 -Component 3	TERM 2	TERM 3
KNOWLEDGE/SKILLS • Learners explore factors that can have a positive or negative influence on a person's health and wellbeing. • Learners will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health and use this information to design an appropriate plan for improving someone's health and wellbeing. • This is in preparation for the exam component of the course.	KNOWLEDGE/SKILLS • The first half term has a strong focus on developing skills in analysing information and communicating for a specific purpose in preparation for the February exam. • The second half term returns to coursework. Learners recognise different types of service user and service provider and the care values that enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.	KNOWLEDGE/SKILLS • Learners recognise different types of service user and service provider and the care values that enable people who use health and social care services to get the care they need and to be protected from different sorts of harm. • Learners' complete component 2 – earning outcome B: Demonstrate care values and review own practice. This is an internally assessed coursework.
KEY ASSESSMENTS Half term 1: Class practice exam papers Half term 2: PPE	KEY ASSESSMENTS Half term 1: Formal examination Half term 2: First draft of Learning Outcome B	KEY ASSESSMENTS Half term 1: Completion of Learning outcome B Half term 2: Resit of component 3 where necessary

Extended reading suggestions and external resources:

BTEC Tech Award Health and Social Care Student Book
Current documentaries will be recommended as appropriate.
E- revision