

Curriculum Overview

Subject: History

Year Group: 10



During KS4, Students study 4 separate Units. In Year 10, they study Early Elizabethan England during the first term. In term 2, the Cold War is the focus. Students then focus on Warfare Through Time and the Blitz for the remainder of the year. Students sit a PPE (mock) exam in April.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Elizabethan England Early Challenges Religious Settlement Mary Queen of Scots Conflict with Spain Spanish Armada Social Changes Poverty Exploration Superpower Relations / Cold War Grand Alliance and Conferences Satellite States Truman Doctrine / Marshall Plan Berlin Blockade Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events)	KNOWLEDGE/SKILLS Superpower Relations / Cold War Hungarian Uprising Berlin Wall Prague Spring Détente Invasion of Afghanistan Second Cold War / SDI Ronald Reagan and Mikhail Gorbachev End of the Cold War Warfare 1250-Present Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1250-1500 1500-1700 Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events)	KNOWLEDGE/SKILLS Warfare 1250-Present Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1700-1900 1900-Present Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.) AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.

studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.	studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.	
KEY ASSESSMENTS Half term 2: Warfare Weekly homework – recap quizzes and written tasks based on GCSE questions	KEY ASSESSMENTS Weekly homework – recap quizzes and written tasks based on GCSE questions PPE	KEY ASSESSMENTS Weekly homework – recap quizzes and written tasks based on GCSE questions
Extended reading suggestions and external resources: The BBC bitesize is a useful resource - GCSE History - Edexcel - BBC Bitesize. The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.		

Curriculum Overview

Subject: History

Year Group: 11



In Year 11, Students complete their Warfare Through Time Unit. They finish their learning with Germany 1918-39. Students have PPE (Mock) exams in December and March.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS London during the Blitz Preparations for the Blitz Conditions in the Shelters Impact of the Blitz V1 and V2 Rockets Bethnal Green / Balham Tube Disaster Germany 1918-1939 Treaty of Versailles Challenges to Weimar Stresemann Hitler and Early Nazi Party Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of	KNOWLEDGE/SKILLS Germany 1918-1939 Munich Putsch Growth of Nazis after 1929 Hitler becoming Chancellor and Fuhrer Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.	KNOWLEDGE/SKILLS Revision Students will be revising for their three GCSE papers. Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed. Skills: AO1: Describing key features AO2: Judgement, Second Order Concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied. AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.

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KEY ASSESSMENTS PPE Weekly homework – recap quizzes and written tasks based on GCSE questions	KEY ASSESSMENTS PPE Weekly homework – recap quizzes and written tasks based on GCSE questions	KEY ASSESSMENTS Weekly homework – recap quizzes and written tasks based on GCSE questions
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