

Curriculum Overview

Subject: Psychology

Year Group: 10



CHASE HIGH SCHOOL
AMBITION - RESILIENCE - KINDNESS

Teaching in year 10 will focus on content for paper 1; Cognition and Behaviour, and on developing the analytical skills to think like a psychologist. Students will be able to;

- demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories.
- apply psychological knowledge and understanding of the content in a range of contexts
- analyse and evaluate psychological ideas, information, processes and procedures and make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness
- show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour
- demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity
- develop an understanding of the interrelationships between the core areas of psychology
- demonstrate knowledge and understanding of research methods

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Research Methods, including; • Formulation of hypotheses • Variables • Sampling methods • Designing research • Correlation • Research procedures • Planning and conducting research • Ethical Considerations • Quantitative and qualitative data • Primary and secondary data Memory, including; • Processes of memory	KNOWLEDGE/SKILLS Memory, including; • Structures of memory • Memory as an active process Research Methods, including; • Computation • Descriptive statistics • Interpretation and display of quantitative data • Normal distributions Perception, including; • Sensation and perception • Visual cues and constancies • Gibson's direct theory of perception • Visual illusions	KNOWLEDGE/SKILLS Perception, including; • Gregory's constructivist theory of perception • Factors affecting perception Development, including; • Early brain development • Piaget's stage theory • The role of Piaget's theory in education • The effects of learning on development
KEY ASSESSMENTS In addition to extended writing answers completed fortnightly; Half Term 1	KEY ASSESSMENTS In addition to extended writing answers completed fortnightly; Half Term 1	KEY ASSESSMENTS In addition to extended writing answers completed fortnightly; Half Term 1

Research methods extended written task – designing an experiment, 9 mark answer Half Term 2 Research Methods topic test – taken from a past exam paper and completed under exam conditions.	Memory topic test – taken from a past exam paper and completed under exam conditions. Half Term 2 Perception topic test – taken from a past exam paper and completed under exam conditions.	Research methods extended task. PPE – full paper 1 Half Term 2 Development topic test – taken from a past exam paper and completed under exam conditions.
Extended reading suggestions and external resources: The tutor2u website has content and exam practice for all topics https://www.tutor2u.net/psychology The Psych Boost YouTube channel is useful for revision https://www.youtube.com/@PsychBoost Flanagan, AQA Psychology for GCSE – copies available in the classroom and online link.		

Curriculum Overview

Subject: Psychology

Year Group: 11



Teaching in year 11 will focus on the second paper; Social context and behaviour. Students will be able to

- demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories.
- apply psychological knowledge and understanding of the content in a range of contexts
- analyse and evaluate psychological ideas, information, processes and procedures and make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness
- show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour
- demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity
- demonstrate knowledge and understanding of research methods

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Social Influence, including; • Conformity • Obedience • Prosocial Behaviour • Crowd and collective behaviour Language, thought and communication, including; • The possible relationship between language and thought. • The effect of language and thought on our view of the world. • Differences between human and animal communication • Non-verbal communication. • Explanations of non-verbal behaviour Brain and neuropsychology, including; • Brain and neuropsychology. • Neuron structure and function	KNOWLEDGE/SKILLS Brain and neuropsychology, including; • Structure and function of the brain • An introduction to neuropsychology Psychological problems, including; • An introduction to mental health • How the incidence of significant mental health problems changes over time. • Effects of significant mental health problems on individuals and society • Characteristics of clinical depression • Theories of depression • Interventions or therapies for depression • Characteristics of addiction • Theories of addiction • Interventions or therapies for addiction	KNOWLEDGE/SKILLS This term we work to a bespoke revision plan created with the class, drawing from the QLA/PLC.

KEY ASSESSMENTS In addition to extended writing answers completed fortnightly; Half Term 1 Language and communication topic test – taken from a past exam paper and completed under exam conditions. Paper 1 PPE Half Term 2 Brain and neuropsychology topic test – taken from a past exam paper and completed under exam conditions.	KEY ASSESSMENTS In addition to extended writing answers completed fortnightly; Half Term 1 Paper 1 and Paper 2 PPEs Half Term 2 Psychological problems topic test – taken from a past exam paper and completed under exam conditions.	KEY ASSESSMENTS Exam papers practised in class
Extended reading suggestions and external resources: The tutor2u website has content and exam practice for all topics https://www.tutor2u.net/psychology The Psych Boost YouTube channel is useful for revision https://www.youtube.com/@PsychBoost Flanagan, AQA Psychology for GCSE – copies available in the classroom and online link.		