

Curriculum Overview

Subject: RE

Year: 10

Throughout the GCSE two year course students will be actively encouraged to express their opinions on ethical issues and become confident in justifying these in debates and written work alike. They will build on KS3 knowledge of two religions by studying in detail the beliefs, teachings and practises. They will look at ethical issues from religious and secular viewpoints.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Topics covered- Christianity Beliefs, Teachings and Practices Students will learn about key Christian beliefs such as the nature of God, the Trinity, creation, Jesus' life and role in salvation, and the afterlife. They will explore how Christians put their beliefs into practice through worship, sacraments, celebrations, charity work, and mission. They will examine different views within Christianity, use key teachings and Bible quotes, and apply these beliefs to ethical and real-life situations. They will also develop evaluation skills, learning how to give balanced arguments and justified opinions on religious issues.	KNOWLEDGE/SKILLS Topics covered- Islam Beliefs Teachings and Practices Students will explore the key beliefs and teachings of Islam, including beliefs about Allah, the prophets, angels, holy books, the afterlife, and predestination. They will learn how Muslims put their faith into practice through prayer, fasting, pilgrimage, charity, and festivals. They will examine differences between Sunni and Shi'a Muslims and use Qur'an and Hadith teachings to support their learning. They will apply Islamic beliefs to moral and ethical issues, develop their evaluation and reasoning skills, and learn how to present balanced arguments using evidence from Islamic sources.	KNOWLEDGE/SKILLS Topics covered- Thematic studies including: Religion and Life, Religion, Peace and Conflict students will examine key ethical issues from religious and non-religious perspectives. In <i>Religion and Life</i>, they will explore topics such as the origins of the universe, the value of human and animal life, abortion, euthanasia, and beliefs about life after death. In <i>Religion, Peace and Conflict</i>, they will study the causes of war, the ethics of violence, terrorism, nuclear weapons, pacifism, just war theory, and the work of peace organisations.
KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit Half term 2: End of Christianity assessment	KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit Half term 2: End of Islam assessment	KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit PPE
Extended reading suggestions and external resources: BBC Bitesize Religious Studies A Christianity and Islam Complete revision and practice workbook Humanists UK Cultural capital is addressed through a trip to St Paul's Cathedral, video and film clips and analysis of sacred texts.		

Curriculum Overview

Subject: RE

Year: 11

Students will complete the study of philosophy and ethics, focusing on Religion, Crime and Punishment and Human Rights and Social Justice. They will continue to develop evaluation skills, learning how to give balanced arguments and justified opinions on religious issues.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Topics covered Thematic studies including: Religion, Crime and Punishment, Religion, Human Rights and Social Justice Students will explore important moral and ethical issues in modern society from religious and non-religious perspectives. In <i>Religion, Crime and Punishment</i> , they will study reasons for crime, aims of punishment, types of punishment including prison and capital punishment, and examine forgiveness, justice, and the treatment of criminals. In <i>Religion, Human Rights and Social Justice</i> , they will consider issues such as equality, prejudice and discrimination, wealth and poverty, freedom of religion, and the responsibilities individuals and societies have towards promoting justice.	KNOWLEDGE/SKILLS Revision which is tailored using PPEs to focus on key knowledge and skills to be consolidated/ improved	KNOWLEDGE/SKILLS GCSE Exams
KEY ASSESSMENTS Half term 1: PPE Half term 2: End of unit assessments	KEY ASSESSMENTS Half term 1: PPE	KEY ASSESSMENTS
Extended reading suggestions and external resources: BBC Bitesize Humanists UK Religious Studies A Christianity and Islam Complete revision and practice workbook Cultural capital is addressed through online speakers, True Tube extracts and analysis of sacred texts.		