

# Curriculum Overview

Subject: Sociology

Year Group: 10

This year's teaching will focus on the themes of socialisation, identity and culture. Students will study the key concepts and processes of cultural transmission, including socialisation and the acquisition of identity, and develop these through detailed study of families and education. Sociological research methods are presented as a separate topic area. This is designed to empower students and give them the skills and knowledge necessary to enhance their life chances and raise their social and cultural capital and eventually their economic capital as well. This will be enhanced by studying research methods which will permeate the entire course. Students will be encouraged, when considering the evidence used to support or challenge theories in their study of families and education, to examine the research methods used, their reliability and their appropriateness for that study. This will help learners to understand the importance of assessing the research methods used in evidence gathering. More importantly they will be taught how to apply this to everyday life.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS</b></p> <ul style="list-style-type: none"> <li>Students will not have studied Sociology before so it is important to make links with: RE, PD, Citizenship, Human Geography, Social History and certain aspects of Drama and English</li> <li>At the same time providing them with a good grounding in the basics and common themes which exist throughout the whole of sociology, Culture, Socialisation &amp; Identity as well as social institutions such as the Family, Education, peers, Work, media and Religion. They will also learn about social characteristics, such as Class, Age, Gender and Ethnicity.</li> <li>The Families &amp; Relationships module introduces students to the central role that families play in shaping individuals and society. It encourages learners to critically examine the different types and functions of family structures, explore how they have changed over time, and consider how they are influenced by other social factors</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <ul style="list-style-type: none"> <li>The Education module explores the role and function of the education system in modern Britain, enabling students to critically evaluate how schools contribute to the socialisation process, the economy, and wider society. It examines patterns of achievement across different social groups—such as class, gender, and ethnicity—and considers how internal and external factors influence educational outcomes.</li> <li>The Crime and Deviance module Part 1: introduces students to key sociological approaches to understanding rule-breaking behaviour, social control, and the causes and consequences of criminal and deviant acts. It explores how definitions of crime and deviance vary across cultures and over time, and considers the influence of factors such as social class, gender, ethnicity, and age on patterns of offending and victimisation.</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <ul style="list-style-type: none"> <li>Crime and Deviance Part 2: This part of the module encourages learners to challenge stereotypes, question official statistics, and develop a deeper awareness of the relationship between individuals, power, and society.</li> <li>The Social Stratification module enables students to understand how structured inequality exists within society and how it affects people's life chances. It explores key concepts such as social class, status, power, and life chances, encouraging learners to consider how inequality is created, maintained, and challenged.</li> </ul>
<p><b>KEY ASSESSMENTS</b> Half term 1: What is culture and how is it passed on? Half term 2: What is identity and how does it affect our sense of</p>	<p><b>KEY ASSESSMENTS</b> Half term 1: How does education promote and teach societies core norms and values? Half term 2: What is the family and is it</p>	<p><b>KEY ASSESSMENTS</b> PPE based on a past paper and focusing on Paper 1 of their final exam. Also one Big Write every 3 weeks</p>

belonging to a culture? Also one Big Write every 3 weeks	still relevant in the UK? Also one Big Write every 3 weeks	
<p>Extended reading suggestions and external resources:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zbbw2hv">https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</a></p> <p><a href="https://www.slideshare.net/RSJones/gcse-sociology-introduction">https://www.slideshare.net/RSJones/gcse-sociology-introduction</a></p> <p><a href="https://www.tutor2u.net/sociology/topics">https://www.tutor2u.net/sociology/topics</a></p> <p><a href="https://revisesociology.com/">https://revisesociology.com/</a></p> <p><b>Book:</b> AQA GCSE (9-1) Sociology, Updated Edition by David Bown</p> <p><b>Book:</b> AQA GCSE 9-1 Sociology All-in-One Complete Revision and Practice</p> <p>Magazine/Journal: The Sociological Review</p>		

# Curriculum Overview

Subject: Sociology

Year Group: 11

The focus in this years teaching will be on the topics of social differentiation, power and stratification, this not only meets the course requirements but it is on a topic which will affect each student for the rest of their lives and which they can in turn use to their advantage during their life course to improve their life chances. They will study the following themes: power, issues of social order and social control, studied through crime and deviance. Students will also study applied methods of sociological enquiry in order to help them apply their learning to real life situations and events they may find themselves encountering in their lives beyond school. Students knowledge and understanding of sociological research methods studied in Year 10 will be reinforced and consolidated by considering the research methods used to gather evidence for the theories studied in this component.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>This section of the module also looks at Social Stratification as well as the role of the welfare state, poverty, and the impact of globalisation. This unit helps students develop a critical awareness of inequality in modern Britain and equips them with the analytical tools to question and evaluate the fairness of social structures.</li> <li>The Research Methods module provides students with a foundational understanding of how sociologists investigate the social world. It introduces key concepts such as validity, reliability, representativeness, and ethics, while exploring a range of research techniques including surveys, interviews, observations, and the use of official statistics. Students learn to evaluate the strengths and limitations of different methods and understand how practical, ethical, and theoretical considerations influence the research process. By engaging with real-life examples and developing their own research ideas, learners are encouraged to think critically about how evidence is gathered and used in sociology.</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Family &amp; Education Revisited linked to research methods.</li> <li>Students will revisit key words, terms and concepts, practice Exam Questions and revisit how an examiner marks questions making links between taught content and the subjects assessment objectives</li> <li>Students will look at Past Papers and exemplar work</li> <li>Students will create and put to use revision aids</li> <li>Crime &amp; Deviance, Social Stratification Revisited linked with research methods.</li> <li>Students will revisit key words, terms and concepts, practice Exam Questions and revisit how an examiner marks questions making links between taught content and the subjects assessment objectives</li> <li>Students will look at Past Papers and exemplar work</li> <li>Students will create and put to use revision aids</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>Students will revisit Culture and Identity, Family, Education, Crime &amp; Deviance, Inequality and Research Methods</li> <li>Students will revisit key words, terms and concepts</li> <li>Students will practice Exam Questions and revisit how an examiner marks questions making links between taught content and the subjects assessment objectives</li> <li>Students will look at Past Papers and exemplar work</li> <li>Students will create and put to use revision aids</li> </ul>

<b>KEY ASSESSMENTS</b> Half term 1: PPE  Half term 2: Power, Inequality, Stratification and Differentiation and Big Writes	<b>KEY ASSESSMENTS</b> Half term 1: PPE  Half term 2: Research Methods applied to each of the other topics studied and Big Writes	<b>KEY ASSESSMENTS</b> Half term 1: Regular exam questions and Big Writes Half term 2: Final Exams
Extended reading suggestions and external resources: <a href="https://www.bbc.co.uk/bitesize/subjects/zbbw2hv">https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</a> <a href="https://www.slideshare.net/RSJones/gcse-sociology-introduction">https://www.slideshare.net/RSJones/gcse-sociology-introduction</a> <a href="https://www.tutor2u.net/sociology/topics">https://www.tutor2u.net/sociology/topics</a> <a href="https://revisesociology.com/">https://revisesociology.com/</a> <b>Book:</b> AQA GCSE (9-1) Sociology, Updated Edition by David Bown <b>Book:</b> AQA GCSE 9-1 Sociology All-in-One Complete Revision and Practice Magazine/Journal: The Sociological Review		