

Curriculum Overview

Subject: Government and Politics

Year Group: 12



KS5 Government and Politics is a two-year course. In Year 12, students first study British politics. This unit will focus on the growth of democracy in the UK, the different political parties in the UK, the role of the media and the different electoral systems used. This will then link to a unit on the Governance system in Britain. This unit will see students learn about the role of Parliament and the constitution in the UK. Students will be expected to link knowledge from unit 1 into this unit. Finally, the students will then study a unit on ideologies, this includes: Anarchism, Conservatism, Liberalism, and Socialism. This unit will analyse key thinkers, the main beliefs of each ideology and the evolution of the history of the ideology.

The students will undertake a PPE in summer for Unit 1 (UK Politics and core ideologies)

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS British Politics Democracy and Participation Political Parties Electoral Reform Role of the media Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.	KNOWLEDGE/SKILLS British Government The Constitution Parliament Role of the Executive Supreme Court and the EU Political Ideologies Liberalism Conservatism Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.	KNOWLEDGE/SKILLS Political Ideologies Socialism Anarchism Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.

KEY ASSESSMENTS The students undertake regular written essays in class time. They will complete a source question and topic question per topic. Regular quizzes are also set alongside revision tasks and additional reading.	KEY ASSESSMENTS The students undertake regular written essays in class time. They will complete a source question and topic question per topic. For ideologies, they will complete a comparison and key thinker question. Regular quizzes are also set alongside revision tasks and additional reading.	KEY ASSESSMENTS The students undertake regular written essays in class time. They will complete a source question and topic question per topic. Regular quizzes are also set alongside revision tasks and additional reading. An in-class PPE paper will be sat for Paper One
Extended reading suggestions and external resources: The students have access to a library in their classroom. Additional reading is also uploaded to Satchel. Some of these titles include: Representative Democracy and Political Participation: The Case of the United Kingdom by Patrick Seyd. Political Participation in Britain: The Decline and Revival of Civic Culture by Paul Whiteley. Two Treatises of Government by John Locke A Vindication Of The Rights Of Women by Mary Wollstonecraft On Liberty by JS Mill A Theory of Justice by John Rawls The Feminine Mystique by Betty Friedan Leviathan by Thomas Hobbes Reflections on the Revolution in France by Edmund Burke	On Being Conservative by Michael Oakeshott Atlas Shrugged by Ayn Rand Anarchy, State and Utopia by Robert Nozick The Communist Manifesto by Karl Marx and Friedrich Engels Reform Or Revolution? By Rosa Luxemburg Clause IV by Beatrice Webb The Future of Socialism by Anthony Crosland Beyond Left and Right by Anthony Giddens The Ego and His Own – Max Stirner Mutual Aid: A Factor of Evolution – Peter Kropotkin Fields, Factories, and Workshops – Peter Kropotkin God and the State – Mikhail Bakunin What Is Property? – Pierre – Joseph Proudhon General Idea of the Revolution in the Nineteenth Century – Pierre – Joseph Proudhon Living My Life – Emma Goldman	

Curriculum Overview

Subject: Government and Politics

Year Group: 13

KS5 Government and Politics is a two-year course. In Year 13, the students will study Global Politics. This unit will be taught across an entire term and will see the students learn about realism and liberalism as global theories. They will then learn about the development of globalisation, the implementation of Human Rights and various intra-national organisations such as: The UN, WHO and World Bank. The rest of the module will focus on the importance of green politics, the various ways power is used in global politics, how global poverty is being address and conclude with a study on regional groups such as: The EU and African Union.

They will undertake two PPEs for all units.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Global Politics Realism and Liberalism Globalisation Intra-National Organisations Human Rights Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.	KNOWLEDGE/SKILLS Global Politics Environmental Politics Power Polarity Poverty Regionalism Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.	KNOWLEDGE/SKILLS Revision Students will be revising for their three A-Level papers. Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed. Skills: AO1 Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2: Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences AO3: Evaluate aspects of politics and political information, including to construct arguments.
KEY ASSESSMENTS The students undertake regular written essays in class time.	KEY ASSESSMENTS The students undertake regular written essays in class time.	KEY ASSESSMENTS

Regular quizzes are also set alongside revision tasks and additional reading. PPE exam for Paper One and Two will be sat.	Regular quizzes are also set alongside revision tasks and additional reading. PPE exam for Paper Two will be sat.	The students undertake regular written essays in class time. They will complete a source question and topic question per topic. Regular quizzes are also set alongside revision tasks and additional reading. An in-class PPE paper will be sat for Paper Three.
Extended reading suggestions and external resources: The students have access to a library in their classroom. Additional reading is also uploaded to Satchel. Some of these titles include: Realism in International Relations – Jack Donnelly Liberalism and World Politics – Michael Doyle The Changing Role of The Nation State in the Era of Globalisation – David Held Democratic Peace Theory: Theoretical and Empirical Approaches – Bruce Russett Global Governance and International Relations – Thomas G Weiss NATO's Evolving Role in the Post Cold War World – Mark Webber Bretton Woods and the International Monetary System – Barry Eichengreen The IMF and Global Financial Stability – Joseph Stiglitz The World Bank and Development: Theory and Practice – Devesh Kapur		