

Curriculum Overview

Subject: Psychology

Year Group: 11



Teaching in Year 11 will focus on the second paper; Social context and behaviour. Pupils will be able to:

- demonstrate knowledge and understanding of psychological ideas, processes, procedures and theories.
- apply psychological knowledge and understanding of the content in a range of contexts
- analyse and evaluate psychological ideas, information, processes and procedures and make judgements, draw conclusions and produce developments or refinements of psychological procedures based on their reasoning and synthesis of skills
- evaluate therapies and treatments including in terms of their appropriateness and effectiveness
- show how psychological knowledge and ideas change over time and how these inform our understanding of behaviour
- demonstrate the contribution of psychology to an understanding of individual, social and cultural diversity
- demonstrate knowledge and understanding of research methods

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Language, thought and communication, including;</p> <ul style="list-style-type: none"> • The possible relationship between language and thought. • The effect of language and thought on our view of the world. • Differences between human and animal communication • Non-verbal communication. • Explanations of non-verbal behaviour <p>Brain and neuropsychology, including;</p> <ul style="list-style-type: none"> • Structure and function of the nervous system. • Neuron structure and function • Structure and function of the brain • An introduction to neuropsychology 	<p>KNOWLEDGE/SKILLS</p> <p>Psychological problems, including;</p> <ul style="list-style-type: none"> • An introduction to mental health • How the incidence of significant mental health problems changes over time. • Effects of significant mental health problems on individuals and society • Characteristics of clinical depression • Theories of depression • Interventions or therapies for depression • Characteristics of addiction • Theories of addiction • Interventions or therapies for addiction 	<p>KNOWLEDGE/SKILLS</p> <p>This term we work to a bespoke revision plan created with the class, drawing from the QLA/PLC.</p>
<p>KEY ASSESSMENTS</p> <p>In addition to extended writing answers completed fortnightly;</p> <p>Half Term 1</p>	<p>KEY ASSESSMENTS</p> <p>In addition to extended writing answers completed fortnightly;</p> <p>Half Term 1</p>	<p>KEY ASSESSMENTS</p> <p>Exam papers practised in class</p>

Language and communication topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Brain and neuropsychology topic test – taken from a past exam paper and completed under exam conditions.

PPEs

Psychological problems topic test – taken from a past exam paper and completed under exam conditions.

Half Term 2

Paper 1 and Paper 2 PPEs

Extended reading suggestions and external resources:

The tutor2u website has content and exam practice for all topics <https://www.tutor2u.net/psychology>

The Psych Boost YouTube channel is useful for revision <https://www.youtube.com/@PsychBoost>

Flanagan, AQA Psychology for GCSE – copies available in the classroom and online link.