

Curriculum Overview

Subject: RE

Year: 11

CHASE HIGH
Aspirations, Character & Excellence



Students will complete the study of philosophy and ethics, focusing on the issues of good and evil in the world and the problems it can cause for both theists and humanists alike. They will also cover human rights and look at case studies of religious believers who have actively made a difference to modern society. They will build on A02 skills by both written assessment and through verbal reasoning, encouraging healthy debate and analysis of topical issues.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Key terms - Good, evil, forgiveness, free will, justice, morality, punishment, sin, suffering, conscience, retribution, reparation, vindication, reformation, deterrence, protection, censorship, discrimination, extremism, human rights, personal conviction, prejudice, relative and absolute poverty, social justice</p> <p>Theme 3: Good and Evil - To know how people make moral decisions. To analyse different types of punishment and the aims of those punishments. To understand why crime happens. To know the role and purpose of prison chaplains. To understand religious attitudes to forgiveness. To learn about the different types of suffering and religious and humanist attitudes towards evil and suffering.</p> <p>Theme 4: Human Rights - To know about individuals who have campaigned for human rights and their reasons for doing so. To understand how religious freedom is expressed. To be able to recognise extremism as opposed to evangelism. To know religious and secular views on prejudice and discrimination. To know religious views on wealth and poverty; how it can be gained, spent and impact on afterlife. To look at whether or not money can bring someone happiness. To learn about different charities both religious and secular that aim to help with poverty and social justice.</p>	<p>KNOWLEDGE/SKILLS Revision</p>	<p>KNOWLEDGE/SKILLS Revision</p>
<p>KEY ASSESSMENTS</p> <p>Half term 1: End of unit assessments</p> <p>Half term 2: End of unit assessments</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: PPE</p> <p>Half term 2: End of unit assessments</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1:</p> <p>Half term 2:</p>
<p>Extended reading suggestions and external resources: BBC Bitesize Seneca online Eduqas site Humanists UK Cultural capital is addressed through online speakers, True Tube extracts and analysis of sacred texts.</p>		