



THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 4	<p>Welcoming new members of the class and helping to organise activities.</p> <p>Modelling good answers and good communication.</p> <p>Taking the lead in debate lesson and group work.</p>	<p>Structuring their extended writing to include A01, A02 and A3 when and where required.</p> <p>To begin preparing revision timetable sooner rather than later.</p> <p>Organising their homework schedule to enable them to complete all task set in a goodly time.</p> <p>To balance schoolwork, revision and social activities to avoid burn out but also maximise learning.</p>	<p>Demonstrate resilience by planning time to maximise learning but also achieve a balance between school work, revision, independent learning and social activities.</p>	<p>Using the revision and home learning booklets to enhance their understanding of previous topics.</p> <p>To complete research tasks and choose the medium by which to present them to their fellow students.</p>	<p>Debate lessons, discussion in pairs and class.</p> <p>Reading and responding effectively to feedback.</p>
Key Stage 5	<p>Welcoming new members of the class and helping to organise activities for those pupils in Year 10 & 11.</p> <p>Modelling good answers and demonstrating good communication through presentations and peer learning.</p>	<p>Structuring both short answers and extended writing to include A01, A02 and A3 when and where required.</p> <p>To begin preparing revision and homework timetable.</p> <p>Organising their homework schedule to enable them to</p>	<p>Demonstrate resilience by planning time to maximise learning but also achieve a balance between school work, revision, independent learning and social activities.</p>	<p>Using the revision and home learning booklets to enhance their understanding of previous topics.</p> <p>Also to complete research tasks and choose the medium by which to present them to their fellow students.</p>	<p>Debate in lessons, using traditional debating guidelines.</p> <p>Take part in paired, small group and class discussions.</p> <p>Reading and responding to subject specific articles and texts both verbally and in writing.</p>

	<p>Taking the lead in debate lesson and group work.</p> <p>Mentoring students in Year 10 & 11.</p>	<p>complete all task set in a goodly time and make use of independent learning material.</p> <p>To balance schoolwork, revision and social activities to avoid burn out but also maximise learning.</p>			
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