

# Curriculum Overview

Subject: Sociology

Year Group: 13



This year teaching will focus on the themes of crime and deviance as well as social inequality. Sociological research methods are presented as a separate topic area. This is designed to empower students and give them the skills and knowledge necessary to enhance their life chances and raise their social and cultural capital and eventually their economic capital as well. This will be enhanced by studying research methods which will permeate the entire course. Students will be encouraged, when considering the evidence used to support or challenge theories in their study of families and education, to examine the research methods used, their reliability and their appropriateness for that study. This will help learners to understand the importance of assessing the research methods used in evidence gathering. More importantly they will be taught how to apply this to everyday life.

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>KNOWLEDGE/SKILLS</b></p> <p>They will study:</p> <ul style="list-style-type: none"> <li>• How are crime and deviance defined and measured? What are the patterns and trends in crime? How can crime and deviance be explained? How can crime and deviance be reduced?</li> <li>• Definitions of crime and deviance, social order, social control, the relativity of crime and deviance, the social construction of crime and deviance</li> <li>• Official crime statistics, victim surveys, self-report studies, then we look at the social distribution of offending and victimisation: social class, gender, age, ethnicity</li> <li>• Patterns of crime in a global context: global organised crime, green crime</li> <li>• Theoretical views of crime and deviance: functionalism, Marxism, neo-Marxism/radical criminology, interactionism, realism, New Right, subcultural theories, and feminism</li> <li>• Social policy and crime from a left wing and right-wing perspective</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <p>They will study:</p> <ul style="list-style-type: none"> <li>• Examine what is the relationship between globalisation and digital forms of communication? What is the impact of digital forms of communication in a global context?</li> <li>• Definitions of globalisation developments in digital forms of communication in a global society</li> <li>• How to apply sociological theories to digital forms of communication: Marxism, feminism, and postmodernism</li> <li>• The impact of digital forms of communication on people's identity, and social inequalities, relationships</li> <li>• The impact of digital forms of communication on culture: conflict and change, cultural homogenisation, and cultural defence/ 'globalisation'</li> </ul>	<p><b>KNOWLEDGE/SKILLS</b></p> <p>They will study:</p> <ul style="list-style-type: none"> <li>• In term 3a Students will return to Research Methods, they will focus on questionnaires, structured interviews, statistical data (official and non-official), content analysis, observations (participant, non-participant, covert, overt), unstructured interviews, semi structured interviews, ethnography Quantitative and qualitative data Mixed methods, triangulation, and methodological pluralism</li> </ul>

KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
<p><b>Half term 1:</b> <i>What is the difference between Crime and Deviance?</i></p> <p>Mid half term and End of half Term Key term test</p> <p><b>Half term 2:</b> <i>What is identity and how does it affect our sense of belonging to a culture?</i></p> <p>Big Write was tried in term 1b will be embedded and continue in T2 and T3</p>	<p>Half term 1: <i>Are we truly a Global Village?</i> End of module assessment.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: <i>How does education promote and teach societies core norms and values?</i></p> <p>Big Write to be used in A level Sociology going forward</p>	<p>Half term 1: Research Methods end of module assessment.</p> <p>Mid half term and End of half Term Key term test</p> <p>Big Write now embedded and to be used in A level Sociology every 3 weeks. Linked to Exam Walk throughs</p> <p>Half term 2: Revision and final GCSE Exams</p>
<p>Extended reading suggestions and external resources:</p> <p><a href="https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=28&amp;lvlId=2">https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=28&amp;lvlId=2</a></p> <p><a href="https://www.slideshare.net/RSJones/gcse-sociology-introduction">https://www.slideshare.net/RSJones/gcse-sociology-introduction</a></p> <p><a href="https://www.tutor2u.net/sociology/topics">https://www.tutor2u.net/sociology/topics</a></p> <p><a href="https://thesociologyguy.com/">https://thesociologyguy.com/</a></p> <p><a href="https://revisesociology.com/">https://revisesociology.com/</a></p> <p><a href="https://www.youtube.com/@thesociologyprofessor">https://www.youtube.com/@thesociologyprofessor</a></p> <p>Books: OCR A Level Sociology Book 1 (includes AS Level. We do not teach AS) , Books: OCR A Level Sociology Book 2 (A Level only) , My Revision Notes: OCR A Level Sociology</p>		