

Curriculum Overview

Subject: Sociology

Year Group: 10



This years teaching will focus on the themes of socialisation, identity and culture. Students will study the key concepts and processes of cultural transmission, including socialisation and the acquisition of identity, and develop these through detailed study of families and education. Sociological research methods are presented as a separate topic area. This is designed to empower students and give them the skills and knowledge necessary to enhance their life chances and raise their social and cultural capital and eventually their economic capital as well. This will be enhanced by studying research methods which will permeate the entire course. Students will be encouraged, when considering the evidence used to support or challenge theories in their study of families and education, to examine the research methods used, their reliability and their appropriateness for that study. This will help learners to understand the importance of assessing the research methods used in evidence gathering. More importantly they will be taught how to apply this to everyday life.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Students will study:</p> <ul style="list-style-type: none"> • Key sociological concepts such as culture, society, norms, values, roles, role models, status, identity, sanctions, cultural diversity, agencies of socialisation, formal curriculum, hidden curriculum, nature, nurture, peer pressure, sanctions, social control, socialisation and socially constructed status • Students will debate how people acquire their identity. They will examine the nature/nurture debate and look at case studies including examples of feral children and cultural diversity • The process of Socialisation looking at how: age, gender, class, ethnicity sexuality and diversity contribute to individual's identity • Key sociological theories Functionalism, Marxism, Weberianism, Feminism, Symbolic Interactionism, The New Right and Postmodernism as well as Key Sociologists: Emile Durkheim, Talcott Parsons, Karl Marx, Frederick Engels, Max Weber, Herbert Blumer, Howard Becker, Anne Oakley, Elizabeth Bott, 	<p>KNOWLEDGE/SKILLS Students will study:</p> <ul style="list-style-type: none"> • Key sociological concepts around family including such as blended or reconstituted families, cohabitation, conjugal roles, divorce, extended families, lone-parent families, monogamy, nuclear families, patriarchy, polygamy, same-sex families, secularisation, and symmetrical families, family diversity, social changes and changes to family structures. They will also study social changes in relation to family relationships and roles within the family. • Key sociological concepts such as anti-school subculture, cultural capital, economic capital, formal curriculum, hidden curriculum, labelling, life-chances, meritocracy, patriarchy, racism, role-allocation, self-fulfilling prophesy, social capital, social class, social cohesion and transmission of norms and values • Sociological theories of the role of education with a focus on conflict versus consensus debate on the role of education • Processes inside schools and how they affect educational achievement. They study the patterns 	<p>KNOWLEDGE/SKILLS Students will study:</p> <ul style="list-style-type: none"> • Key sociological concepts such as ethics, interviews, observations, pilot study, qualitative data, quantitative data, questionnaires, reliability, representative, sample and validity • Methods of research such as qualitative and quantitative methods as well as a mixed methods approach, they will look at sampling processes involved in social research. • Practical and Ethical issues affecting social research • Students will apply their knowledge of research methods to culture and identity, education and the topic of family • Students will revisit Culture and Identity, Family, Education and Research Methods in preparation for their PPE • Students will practice Exam Questions and revisit how an examiner marks questions making links between taught content and the subjects assessment objectives

Charles Murray, Jean Baudrillard and Jean-François Lyotard	and factors affecting educational achievement and attainment by class, gender and ethnicity	
<p>KEY ASSESSMENTS</p> <p>Half term 1: <i>What is Culture and How is it passed on?</i></p> <p>This will consist of short answer questions which emulate or are directly taken from exam board provided material</p> <p>This will be a timed assessment under as close to exam conditions as possible within the classroom.</p> <p>Mid half term and End of half Term Key term test</p> <p>Half term 2: <i>What is identity and how does it affect our sense of belonging to a culture?</i></p> <p>This will consist of both short and long answer questions which emulate or are directly taken from exam board provided material.</p> <p>Mid half term and End of half Term Key term test</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: <i>What is the Family and is it still relevant in the UK?</i></p> <p>End of module assessment. This will consist of both short and long answer questions which emulate or are directly taken from exam board provided material.</p> <p>Half term 2: <i>What is meritocracy and how meritocratic is the UK education system?</i></p> <p>This will consist of both short and long answer questions which emulate or are directly taken from exam board provided material.</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: PPE Paper 1</p> <p>This will also give them a chance to experience full GCSE exam conditions.</p> <p>Half term 2: Research Methods end of module assessment.</p> <p>End of module assessment. This will consist of both short and long answer questions which emulate or are directly taken from exam board provided material.</p>
<p>Extended reading suggestions and external resources:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</p> <p>https://www.slideshare.net/RSJones/gcse-sociology-introduction</p> <p>https://www.tutor2u.net/sociology/topics</p> <p>https://revisesociology.com/</p> <p>Book: AQA GCSE (9-1) Sociology, Updated Edition by David Bown</p> <p>Book: AQA GCSE 9-1 Sociology All-in-One Complete Revision and Practice</p> <p>Magazine/Journal: The Sociological Review</p>		