

## Understanding your child's KS4 report

### **Year 10**

1. Currently Working At - CWA

The CWA grade shows the grades achieved by the student in the most recent assessments. It is expected that these grades will improve over the duration of the course. The difference between this grade and the end of Year 11 target gives an indication of how much work the student needs to do.

2. Progress Measures

Whilst the CWA is most likely to be less than the Year 11 target, teachers make an estimate based on their professional judgment of what grade the student is likely to achieve by the end of the course. It is this estimate that informs the progress grade. This means that a student whose CWA is below their target may still be judged to be progressing to be "on target" by the end of the course.

3. Commitment to Learning

This measure gives parents an indication of the student's effort and attitude in classwork and homework.

4. Reason for Concern Codes

In order to give more information about the reasons for a teacher's concern we have added a code to the report. You can see what each code stands for on our website's Assessment page. We hope that this will help you understand how best to support your child.

### **Year 11**

#### Year 11 Target

Your child's Year 11 target is based on the scores they achieved in the Key Stage 2 (KS2) (Year 6) tests.

#### Mock Exam Result - CWA / Expected Final Grade

The Autumn report shows the grades your child achieved in the Mock Exams taken in the summer at the end of Year 10. It is expected that these grades will improve over the duration of the course. The difference between this grade and the Expected Final Grade gives an indication of how much work they need to do.

#### Currently Working At – CWA

The Spring report shows the CWA grades achieved by your child in the most recent assessments. It is expected that these grades will improve by the end of the course. The difference between this grade and the end of Year 11 target gives an indication of how much work they need to do.

#### Progress to Target

Whilst the CWA is most likely to be less than the Year 11 target, teachers make an estimate based on their professional judgement of what grade your child is likely to achieve by the end of Year 11. It is this estimate that informs the progress made.

#### Commitment to Learning

This measure gives you an indication of your child's effort and attitude in classwork and homework.

General	Concern
A	Needs to improve attendance and catch up on work missed when absent.
C	Needs to complete all tasks set in class.
F	Needs to be more focussed in lessons
G	Needs to develop group work/teamwork skills
H	Needs to complete homework
I	Needs to develop more independent study skills.
K	Needs to increase use of key terms/subject specific vocabulary.
Q	Better use should be made of the QPG to identify how work can be improved.
T	Poor test results – needs to develop effective revision and exam technique.

ART	Concerns
Art1	Needs to have more confidence in own ability when making observational drawings.
Art2	Needs to develop confidence with broader range of materials than just pencil.
Art3	Needs to take more time on work to improve the detail and quality of the finish of the piece.
Art4	Needs to use own ideas to modify and adapt art work to show greater depth.
Art5	Work needs to show planning and development stages.
Art6	Needs further practice with observational studies to develop skills using line, tone and shade.
Art7	Needs to understand the purpose of looking at others' work and how it can inform own art pieces.
Art8	Needs to further develop technical control of a range of art materials with more practice.
Art9	Needs to develop independence when evaluating own work.
Art10	Needs more confidence or knowledge to write using art vocabulary.
Art11	Needs to be comfortable with own artistic ability, rather than comparing work with others.
Art12	Needs to gain confidence to engage in tasks.

DRAMA	Concerns
Dra1	To improve you need to add characterisation to the performance.
Dra2	To improve you need to focus in performance to stay in role.
Dra3	To improve you need to consider how proxemics are used in performance and apply them.

ENGLISH	Concerns
Eng1	Needs to improve handwriting.
Eng2	Needs to read more widely.
Eng3	Needs to expand vocabulary.
Eng4	Needs to improve SPAG.
Eng5	Working towards improving understanding of: Inferential Language
Eng6	Working towards improving understanding of: Technical accuracy
Eng7	Working towards improving understanding of: Analytical responses
Eng8	Working towards improving understanding of: Developed responses
Eng9	Working towards improving understanding of: Explaining identified points
Eng10	Working towards improving understanding of: Explaining and analysing writers' effects.

FOOD	Concerns
Foo1	Needs to work on developing the practical
Foo2	Good practical skills. Work needed to bring theory to same level.
Foo3	Student needs to bring in ingredients for practical lessons.
Foo4	The student has yet to cover the content to achieve their target

MATHS	Concern
Mat1	The secure knowledge of times tables and corresponding division facts are required.
Mat2	Basic numeracy skills need to be further developed and secured (addition, subtractions, multiplication, division and BIDMAS).
Mat3	Memorise and use formulas correctly.
Mat4	Read the questions carefully to identify individual steps required for the task's completion.
Mat5	All working out needs to be shown, even on the calculator papers.
Mat6	Work on the reasoning behind the working out and justify the answers given.
Mat7	Needs to attempt to solve problems independently before asking for help.
Mat8	Must now speed up recall of number facts so can become more proficient in mental calculations.
Mat9	Mental maths and times table recall are inconsistent.
Mat10	Is beginning to solve word problems, but needs to remember to read questions carefully and check working out.
Mat11	Capable of working at a higher level but must check work carefully for accuracy. Lack of this resulted in a disappointing test result.

MUSIC	Concern
Mu1	Doesn't play a musical instrument.
Mu2	Needs to develop composing skills.
Mu3	Needs to develop listening and theory skills.
Mu4	Needs to develop use of musical language.
Mu5	Needs to develop playing on a musical instrument.
Mu6	Needs to be more focussed in lessons.
Mu7	Needs to be able to work in a group.

<b>PE</b>	<b>Concern</b>
Pe1	Will be more effective with an increased level of fitness.
Pe2	Needs to show more interest in the theory.
Pe3	Needs to show more effort in the practical element of the course.
Pe4	Needs to bring kit regularly to lesson.
Pe5	Must take part in the lesson as a coach or official if they are unable to take part.
Pe6	Needs to focus on developing practical skills.

<b>SCIENCE</b>	<b>Concerns</b>
Sci1	Needs to work on basic recall skills i.e. facts, names, temperatures etc
Sci2	Needs to develop beyond facts into sentences.
Sci3	Needs to use notation and units regularly i.e. m,s,m/s, °C etc
Sci4	Needs to work on writing scientifically i.e. advantages and disadvantages of a Technology.
Sci5	Needs to connect various ideas and concepts from a topic together e.g. mindmapping.
Sci6	Needs to work on linking ideas to abstract situations.

<b>TECHNOLOGY</b>	<b>Concerns</b>
Tec1	Needs to work on developing the practical
Tec2	Good practical skills. Work needed to bring theory to same level.
Tec3	The student has yet to cover the content to achieve their target