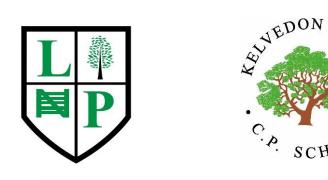


Chase High School part of the Discovery Educational Trust











Welcome from the Headteacher

Matt Suttenwood





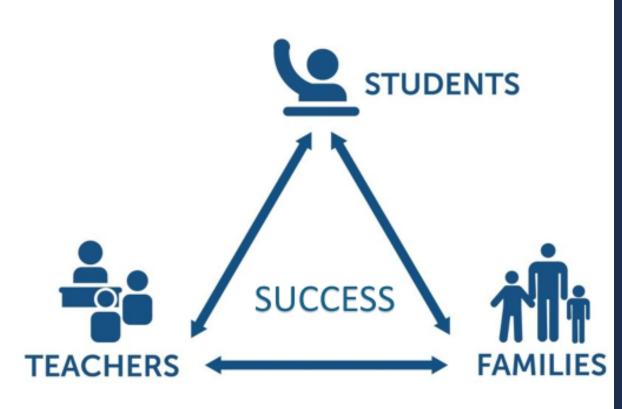
Head of Year

Stewart Biggie



Triangle of Trust

- A balanced triangle, where all three points actively collaborate, is crucial for a child's healthy development and success.
- The triangle provides a network of support, with parents and teachers working together to address any challenges or concerns a child may have.
- Regular communication between parents and school is essential to keep everyone informed about the child's progress and needs.



Pastoral Overview

> Average 30 per form - 8 forms per year group

- School opens at 7.45am for breakfast
- All students to be on-site for 8.15am
- Tutor line-up @ 8.25am. The form tutor is the first point of call for uniform, equipment and punctuality
- Tutor groups will be one of the four houses

Emerald Ruby Sapphire Topaz

SUPPORTED BY:

Head of Year: Stewart Biggie Deputy Head of Year: Monica Whitbread Key Stage 3 Director: Amy Lamb



SCHOOL RULES

Follow staff instructions first time, every time!

2 Keep hands, feet and objects to yourself



CHASE HIGH SCHOOL – Aspiration, Character & Excellence

Uniform standards and expectations

- Tie yellow stripe
- Blazers
- Top buttons must always be done up
- Skirts knee length
- Trousers (not leggings style)
- Sensible black shoes
- Mobile phone policy
- Jewellery and make up





Behaviour and Safeguarding Deputy Headteacher

Ashley Brien



How can you support your child's education?

- Attendance above 96% expected
- Uniform/equipment
- Encourage organisation
- Satchel one
- Suitable bed times
- Social media
- Extra-curricular clubs



Attendance and punctuality

Casey Turner – Attendance support Our expectations are 96% attendance for all students First day call – telephone 01702 354441 choosing Option 1 <u>attendance@chasehigh.org</u>

| Days off school add up to lost learning | | | | | |
|---|--------------------|-------------------|--------------------|--------------------|--------------------|
| There are 175 non-school days a year to spend on family time, with friends, visits, holidays and appointments | | | | | |
| 190 days present | 10 days absence | 19 day absence | 29 days absence | 38 days absence | 47 days absence |
| 100% | 95% | 90% | 85% | 80% | 75% |
| Outstanding | Good | Worrying | | Serious concern | |



Personal Development Assistant Headteacher

Nikki Rock



PSHE

British Values

LORIC

Careers

Co-Curriculum

SMSC

PERSONAL DEVELOPMENT

SThe curriculum will extend beyond the academic, vocational and technical by ensuring pupils receive excellent personal development to fully prepare them to live highly successful adult lives. Aspiration, Character & Excellence

eadership I can inspire or motivate others to reach

a goal.

rganisation

I am prepared; this allows me to be in control.

Desilience

Even if I fail, I know that perseverance leads to success.

nitiative

I am independent, resourceful and proactive in finding creative solutions to problems.

ommunication I share information, share ideas and share success.





STUDENT LEADERSHIP

JUNIOR LEADERSHIP TEAM

SIXTH FORM LEADERSHIP TEAM



ANTI-BULLYING AMBASSADORS



Focusing on the individual, developing their full potential





Head of Year

Stewart Biggie



What's next:

- Follow the Chase High Instagram and website
- Download 'Satchel One' App
- Transition Day, Friday 4 July at 9.00 Pick up 2.00-2.15
- Summer school, Monday 18 August Wednesday 20 August
- Year 7 start on Monday 1 September
- Year 7 Parents/carers Community & Curriculum evening, Wednesday 25 September
- Complete the application pack on-line if not done so already
- All information from this evening can be found on our website