

Departmental strategies for more able Pupil Premium students (Levels 7, 8 and 9)

Department	Current strategies in place for the more able PP students.
Maths	Higher level questioning is used to stretch and challenge PP students. PP books are marked first in the class set to enable teacher to ensure that feedback is challenging. Students homework sheets are printed off for those without internet access at home. The homework set has a range of abilities set and a higher level of challenging questions for the more able PP students.
RE	For homework tasks, students are given a take away sheet and directed to the 'Main' courses (more challenging tasks). We provide h/w club with resources such as the old style GCSE text books to encourage the more able PP students in order to push and challenge them. Differentiated higher levelled tasks are given to both more able PP and non PP more able students as a norm. The RE department also run a chess club which is proving popular and helps to develop thinking skills, planning and tactical approaches to problem solving.
EAL	In EAL Department we have grammar booklets that more able PP students can take home or do as extension activities in class. These booklets cover Intermediate and Advanced grammar and helps with Literacy skills in English.
History	We employ a number of strategies for all students. For PP students, we subsidise trips / provide Revision Guides where needed. Most of our more able PP students don't have barriers - they show a strong sense of purpose. We do intervention afterschool and during half term. Where a more able PP student is off target - we would identify the needs and provide resources where appropriate. In most cases, it's about putting in more effort and we would put the student in intervention where we can provide 1-2-1 help.
Art	For Art the main focus is upon accessibility. PP Students needing equipment or funding for a trip. We ensure all students in KS4 have the same starting point and are not hindered by minimal income.

Business	Level 7+ students are encouraged to take home extra exam papers to complete for extra homework. These are then marked by the class teacher or by self-assessment to further challenge students. Teachers within the department include higher difficulty business terminology found in Level 3 into definitions tests and into quizzes. Students are also encouraged to complete extended tasks within lessons. Students are also provided with a range of crib sheets that suit the learning style of the student. The crib sheets explain and layout how to answer GCSE exam questions up to the highest level 12 mark questions. All PP students within the department have been provided with GCSE revision text books.
PE	As well as entering in to borough leagues for boys and girls football, basketball and rugby and well as cross country and athletics, these students are also entered in to high level Extra Curricular regional and National competitions such as Athletics Schools Cup, Multi events and Essex Cup basketball and Rugby. We also actively encourage more able PP students to attend clubs outside of school and regularly provide contact details of coaches who can advance them on waiting lists.
English	1. Provision of academic theses for Year 11 on Literature set texts. 2. Differentiated starters. 3. Chill Challenge embedded into lessons. 4. Teaching A-Level techniques at Year 10 and Year 11. 5. More challenging texts for study.
Technology (textile, food and D&T)	Stretch and challenge on all power points and for every lesson. Club for those who are more able in year 10 Design and Technology every Monday. Stretch and Challenge for those more able in Food Preparation and Nutrition for year 10 and year 11. We provide materials for ALL PP students in design and Technology. We provide food for ALL PP Food Preparation and Nutrition students that allow them to access the higher level practical skills.
ICT	We offer enrichment trips and extra-curricular activities to our more able students including national competitions and trips to major corporation led events. We also provide opportunities for more able students to use the computers after school and at lunchtime to allow them to improve their skills and knowledge. This also gives them the opportunity to do computer based tasks where they do not have access to technology at home. The most obvious barrier for our PP students is access to technology and we do what we can to provide access to the school computers whenever we are able. We also run a 'takeaway homework' system where pupils can select homework activities from a range and this means that there is never a requirement for the use of computers, but the challenge is still present for higher ability pupils.
HSC	The more able PP students are targeted with higher order questions in the exam unit – and are directed to complete the distinction tasks for the coursework units.

Geography	<p>*Provision of a challenging curriculum where tasks are appropriately differentiated in order to stretch and challenge our more able students.</p> <p>*Provision of an effective and positive learning.</p> <p>*After school intervention (year11)</p>
Science	<p>We have a handbook for the most able students (PP and Non –PP) which has the 9-7 questions and mark schemes which students use at home. We also stream out groups, our most able students take single sciences which is challenging. Our PP students are provided with free revision guides and materials as appropriate and are supported on our residential trips with a 50% discount. We also prioritise the marking of PP students first when doing book marking.</p>
Media and Photography	<p>Equipment is provided to students if it will help them complete their coursework. In Photography students have access to cameras to take home for extra photoshoots. Glue, scissors and pencils have also been made available to students. In Media memory sticks are provided so students can work outside of lessons and at home. They can also take a camera home to film for their coursework, meaning they can access higher grades. Revision guides and resources are created for students to study. Challenging activities are evident in lessons and students have access to the criteria and are given detailed feedback in both subjects. Sketch books are ordered for students so they can complete as much work as they want. Small dots are stuck on books to identify PP students - these are marked first.</p>