

## POST OFSTED ACTION PLAN (POAP) 25/26 AT A GLANCE

Priorities	What it means for pupils	What it means for parents and carers
<b>Priority 1 - High quality SEND provision:</b> Pupils with SEND will be able to thrive and achieve well because of highly effective systems and processes to ensure their needs are accurately identified, assessed and supported through teachers' deep understanding of adaptive teaching and how to overcome any barriers to learning. (Ms O'Neill and Mrs Tucker)	<ul style="list-style-type: none"> <li>• If you have an ISP, know your 3 priorities that teachers should be supporting you with</li> <li>• Let your teacher know if you do not understand or need extra help (use the red RAG card)</li> <li>• Let Mrs Ringrose or Mrs Wright know if your teacher doesn't know what is on your ISP or you need more help</li> </ul>	<ul style="list-style-type: none"> <li>• If your child has an ISP, make sure you know their three priorities.</li> <li>• Check in with them regularly – are teachers supporting them in class?</li> <li>• If you have concerns, contact either Mrs Ringrose (KS4) or Mrs Wright (KS3)</li> </ul>
<b>Priority 2 - Significantly improving the quality and consistency of teaching and learning to ensure rapid and sustained progress for all pupils, especially those with SEND:</b> The school will ensure high quality teaching and learning, including adaptive teaching, that engages all pupils, especially those with SEND, and ensures they have the knowledge and skills to achieve highly in their final examinations. (Mrs McGarr)	<ul style="list-style-type: none"> <li>• Always try your best in lessons</li> <li>• Be active and engaged in your learning, contribute to questioning and class discussion</li> <li>• Take pride in your work and exercise books</li> <li>• When you do DIRT, make sure you take on the feedback and improve your work to show you are making progress</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child about their learning</li> <li>• Encourage them to work hard at school and always try their best</li> <li>• If they bring their books home, look at them and praise them if they are taking pride in their work</li> <li>• If you have any concerns, contact the school</li> </ul>
<b>Priority 3: A challenging curriculum that is design to ensure all pupils, especially those with SEND, are challenged, and engaged so they learn and achieve well:</b> Chase High will ensure an ambitious and challenging curriculum to enable all learners to develop the depth of understanding of the knowledge identified as being important so that they can learn and achieve well. (Ms O'Neill)	<ul style="list-style-type: none"> <li>• Make sure you fully engage in every lesson</li> <li>• Push yourself so that you are always challenged with your learning. That is how we make better progress</li> <li>• If you feel you are not being challenged, talk to your teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Take an interest in what your child is currently learning in each subject – the website has details</li> <li>• Ask your child if they are being challenged in the work they are doing</li> <li>• If you have any concerns, contact your child's HoY</li> </ul>
<b>Priority 4 – Creating a strong culture of respect, tolerance and kindness:</b> The school will create a culture where bullying and discrimination, including racism, toxic masculinity, misogyny and homophobia is not tolerated and pupils feel confident to report incidents to staff. Pupils will be fully prepared for life in modern Britain and all, especially boys, will show each other high levels of respect and tolerance. (Mrs Hedges)	<ul style="list-style-type: none"> <li>• Make sure you have at least one trusted adult in school</li> <li>• If you have any concerns, talk to your trusted adult or complete a Tell Us card</li> <li>• Make sure you understand why racism, toxic masculinity, misogyny and homophobia are not accepted at Chase. If you see or hear any of these, report it to a member of staff</li> <li>• Banter is not accepted at Chase. If you hear it, report it</li> </ul>	<ul style="list-style-type: none"> <li>• Check who your child's trusted adult(s) are</li> <li>• Encourage your child to talk to their trusted adult if they speak to you about any issues</li> <li>• If you have any concerns, contact your child's HoY</li> </ul>
<b>Priority 5 – Excellent attendance:</b> Chase High will improve attendance and reduce persistent absence, especially for disadvantaged pupils, to move in line or above national averages. (Mr Brien)	<ul style="list-style-type: none"> <li>• Try to attend school every day and be here on time</li> <li>• Aim for attendance that is 95% or over</li> <li>• If you are absent, check what learning you have missed so you do not fall behind</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child has good attendance – aim for 95% or better</li> <li>• If they are absent, let the school know why and encourage them back as soon as possible</li> </ul>
<b>Priority 6 – Highly effective safeguarding:</b> There will be a strong safeguarding culture at the school where leaders and staff understand and fully follow statutory guidance with clear and effective safeguarding policies and procedures across the school. As a result, pupils, especially girls, will feel safe and fully supported at Chase High School. (Mr Lewis)	<ul style="list-style-type: none"> <li>• If you do not feel safe, make sure you report it to the Safeguarding team or your trusted adult</li> </ul>	<ul style="list-style-type: none"> <li>• If you child talks to you about not feeling safe, encourage them to report it to school or contact school yourself directly</li> </ul>
<b>Priority 7 – High quality leadership and management:</b> Leaders will establish high expectations of all stakeholders and provide the drive and direction required for the removal of special measures within this academic year by identifying and addressing weaknesses through excellent monitoring, quality assurance and strategic planning processes. Governors and Trustees will hold school leaders to account for securing the best possible outcomes	<ul style="list-style-type: none"> <li>• Support the school's vision and values (ACE)</li> <li>• Make sure you live up to Chase's high expectations: <ul style="list-style-type: none"> <li>- Wear your uniform with pride</li> <li>- Follow the three school rules</li> <li>- Always try your best in every lesson</li> <li>- Have good attendance and arrive on time to school and every lesson</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Support the school's vision and values (ACE)</li> <li>• Ensure your child wears the correct uniform at all times</li> <li>• Ensure your child has good attendance and arrives on time</li> <li>• Make sure they have all the equipment they need</li> <li>• Engage with the school – consultation evenings, surveys, etc.</li> </ul>

for pupils by challenging key decisions and asking pertinent questions about the school's performance data. (Mr Suttwood)		
<b>Priority 8 – Excellent 6<sup>th</sup> Form Provision:</b> Chase High will ensure excellent quality of education and personal development through strong and effective leadership and management in the 6 <sup>th</sup> Form. (Mrs Mulford)	<ul style="list-style-type: none"> <li>• Make sure you have a trusted adult and speak to them if they have any concerns</li> <li>• Ensure that you have good attendance (aim for 95% or better)</li> <li>• Try hard in every lesson, complete assignments on time and make use of free time using the study facilities in the 6<sup>th</sup> Form</li> <li>• Engage in the PD activities</li> <li>• Contribute to the wider community and support the school</li> </ul>	<ul style="list-style-type: none"> <li>• Make sure they have a trusted adult at school</li> <li>• Ensure your child has good attendance – aim for 95% or better</li> <li>• Speak to them about their learning and their next steps after leaving Chase</li> <li>• Ensure that they complete all necessary work and assignments to the best of their ability</li> <li>• Encourage them to be involved in the wider school community</li> </ul>