

School Improvement Plan on a Page 2023/24

School Priorities 2023/24:	Key Performance Indicators (KPIs):	
<p>Priority 1a: Establishing the foundations for learning by improving attendance – Chase High will ensure excellent attendance so that students do not miss valuable learning time in order to secure good progress over time. Where they are absent, each subject will endeavour to plug any gaps in their learning.</p>	<p>1. Overall attendance Summer 2024:</p> <ul style="list-style-type: none"> Attendance all: in line with NA Attendance disadvantaged: in line with NA 	<p>2. PA attendance summer 2024:</p> <ul style="list-style-type: none"> PA all: in line with NA PA disadvantaged: In line with NA
<p>Priority 1b: Establishing the foundations for Learning by ensuring students demonstrate an outstanding commitment to learning – students will take responsibility for their studies by learning to self-regulate, understand what it means to be a good citizen and learning how to learn (metacognition).</p>	<p>1. Suspensions:</p> <ul style="list-style-type: none"> To achieve a 50% reduction in suspensions compared to 2022/23 	<p>2. Commitment to learning (CTL):</p> <ul style="list-style-type: none"> To achieve a 50% improvement on ‘good’ or ‘outstanding’ CTL grades compared to 2022/23
<p>Priority 2a: Removing barriers to learning by improving literacy: To develop a strong culture of literacy across the curriculum in order to significantly raise literacy standards at Chase High.</p>	<p>1. Reading:</p> <ul style="list-style-type: none"> 12 Accelerated reader quizzes to be completed by 100% of students – 2 quizzes per half term 	<p>2. Vocabulary:</p> <ul style="list-style-type: none"> Tier 2/3 vocabulary to be embedded in curriculum plans and SoW for all subjects.
<p>Priority 2b: Removing barriers to learning by developing outstanding adaptive teaching – All teachers will set high learning expectations by teaching to the top and adapting their teaching to ensure all students can access the curriculum and make good progress over time.</p>	<p>1. Quality of Teaching and Learning</p> <ul style="list-style-type: none"> 100% of teaching is effective or better 50% of teaching is exemplary 0% of teaching is ineffective 	<p>1. Quality of Work and Feedback</p> <ul style="list-style-type: none"> 100% of books graded effective or better 50% of books graded exemplary 0% of books are ineffective
<p>Priority 3: Excellent assessment for learning by establishing effective exam analysis practices at KS3 through to KS5 – question level analysis will be in place for all year groups with a clear process for revision and targeted intervention to secure excellent progress over time</p>	<p>1. Curriculum:</p> <ul style="list-style-type: none"> By the end of the year there will be evidence of QLA outcomes being used to inform curriculum planning and sequencing across all Key Stages 	<p>2. Progress and attainment:</p> <ul style="list-style-type: none"> By the end of the year there will be clear evidence of effective use of assessment data including QLA and English and Maths Crossover to accelerate progress