



## Headteacher's Comment

Welcome back to the final half term of this academic year. It is amazing how quickly time passes when you enjoy coming to school—a sentiment I know is shared by many of our pupils and staff. Our Year 11 and Year 13 students are in the middle of their exams and continue to make themselves proud with their dedication to study, exemplary behaviour, and positive attitude.

While the thought of high and constant winds usually signals troubled times, our pupils have been harnessing this energy by creating wind turbines as part of a STEAM event hosted by the Smallpeice Trust. Pupils were tasked with designing and manufacturing a working wind turbine and convincing the local community (their peers) that their turbine was the best. Excellent environmental awareness and teamwork were displayed by all.

**#ProudtobeChase**



## Army Day

On Tuesday, we welcomed the Army in to school to put our Year 10 pupils through their paces at our Elite Skills team building event. Our pupils showed excellent LORIC skills, taking part in various team building activities, followed by an assembly which provided information about difference careers within the Armed Forces.



## University Visit

Year 12 students visited the University of London, visiting the architecture, animation, aviation, art, fashion and photography departments. Students took part in the summer festival making smoothies, boxing, basketball and attending fitness and CPR sessions.



## Year 10 Work Experience

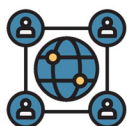
In the two weeks leading up to May half term, around 75% of Year 10 pupils took part in an exciting work experience placement, gaining valuable insight into the world of work. Pupils were placed across a range of sectors, including retail with Sainsbury's, healthcare with the NHS, and a variety of local businesses. Some pupils even commuted into central London daily for placements, showcasing their independence and dedication. The experience has helped pupils build confidence, develop new skills, and explore potential future careers. The pupils in school did virtual work experience daily through 'Springpod' which is aimed to help their employment skills.



## STEAM Event

This week, 60 of our Year 9 pupils participated in a STEAM engineering challenge day, hosted by the Smallpeice Trust and sponsored by Olympus. They designed and built wind turbines to generate maximum electricity, while also being judged on aesthetics, cost efficiency, and teamwork. The event provided a hands-on learning experience, giving pupils practical insight into engineering careers while encouraging innovation, cooperation, and problem-solving.

The pupils' enthusiasm, teamwork, and outstanding behaviour ensured the challenge was a great success! To recognise their achievements, all pupils will also receive a BSA Discovery Crest Award.



## Remote Learning Day – A Reminder

On Friday 13 June, we will be welcoming over 700 Year 5 pupils from our local primary schools for a taste of life at Chase High School. For our current pupils, this day will be allocated as a remote learning day from home. Teaching staff will upload classwork for pupils to complete on Satchel one, this time also gives them a chance to catch up with any outstanding work. A letter has been sent home with more details.

## Book of the Week!

### The Book Thief

**Short synopsis:** Set in Nazi Germany during World War II, "The Book Thief", by Markus Zusak, is a poignant and captivating novel. It tells the story of a young girl called Liesel Meminger, who develops a profound love for books during a violent and oppressive era, which enables her to escape from the harsh realities of war.

Overall, "The Book Thief" is a beautifully written and emotionally engaging novel. It skilfully depicts the bonds of friendship and the power of human connection through its clever use of the unique narrative voice, memorable characters, and profound themes. A must read!



## Dates for your Diary:

09.06.25 Kimba Poetry Visit

13.06.25 Remote Learning Day

13.06.25/17.06.25/18.06.25 Grease Performances

19.06.25 Year 11 Leavers BBQ

25.06.25 Year 5 Open Evening. School closes to pupils 1.25 pm

26.06.25 School opens to pupils at 11.00 am



**DISCOVERY**  
EDUCATIONAL TRUST

**Chief Executive Officer: Mr R Duff**

Chase High School is proud to be part of the Discovery Educational Trust



[www.chasehigh.org](http://www.chasehigh.org)



[@chasehighschoolsex](https://www.facebook.com/chasehighschoolsex)



[@chasehighschool](https://www.instagram.com/chasehighschool)



[@chasehighsch](https://twitter.com/chasehighsch)



# What Parents & Educators Need to Know about EMOJIS

## WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this ‘secret code’ is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

### GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like ‘mid’ or ‘delulu’ may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤🍷 (fire + ‘woozy’ face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like [emojipedia.org](https://emojipedia.org) or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted “What does 🍹 (juice box emoji) mean these days?” can open conversation and show that you respect their knowledge.

### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who’s watching them.

## EMOJI CHEAT SHEET

The following slang terms and emojis are some common examples – please be aware this isn’t an exhaustive list.

### COMMON EMOJIS:

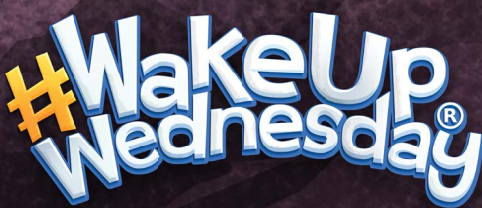
- |   |  |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🥰 (Pleading face) Over-affectionate or ‘simping’                       |
| 😎 (Cold face) Cool, stylish or ruthless       | 👁️ (Eyes) Watching drama unfold  |
| 😍 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.)                               |
| 😐 (Moai) Stone-faced, unbothered              | 💅 (Nails) Confidence, sassiness, or indifference                       |
| 👑 (Crown) ‘Slaying’, as in doing great        | 🚩 (Triangular flag) Red flag; a warning sign about someone’s behaviour |

### POTENTIALLY CONCERNING EMOJIS

- |  |   |
|--|---|
| 🍌 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌵 (Wilted flower) Often used to convey emotional struggle or sadness      |
| ❄️🧑🌤️ (Snowflake, snowman, snow cloud) Can symbolise cocaine         | 🐍 (Snake) Can represent betrayal or being ‘two-faced’                     |
| 🔑🙄 (Key, lying face) Related to cocaine use                          | 🔫 (Water pistol) Sometimes used to reference violence or self-harm        |
| 🍃🌿🍁 (Falling leaves, herb, maple leaf) Can symbolise cannabis        | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil        |
| 💊 (Pill) May reference drug use or prescription misuse               | 🍜 (Steaming bowl) Refers to nudes (‘noods’ is an abbreviation of noodles) |

### Meet Our Expert


Keith Broni is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](https://emojipedia.org), the world’s number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College





 Listen to this newsletter

# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES



Aviation on the Ground - The People Who Make It Happen: 18th June | 11am | Online session. This virtual event introduces secondary school and college students to the essential roles that keep airports and aviation operations running smoothly behind the scenes. Students will hear from professionals in airport management, ground crew, baggage handling, and more, discovering the diverse and vital careers that contribute to the aviation industry. This session highlights the skills and pathways needed to succeed in these dynamic roles.



National Cyber Force, Application Masterclass: Weds 9th July | 10am-12pm | Online session. This event is for Year 12 and 13 students interested in learning more about applying to an intelligence agency and the vetting process. National Cyber Force offers a wide range of careers including cyber security, tech engineering, language specialists, project management, information management and analysis.



Want to know what it's like to do a Degree Apprenticeship in Finance? NGTU ambassador, Ethan sat down with Elaine, Apprenticeship Delivery Manager from Lloyds Banking Group to chat about career opportunities, skills, and what to expect. Catch up on the conversation - watch here! And, if you're feeling inspired, take a look at the different finance roles currently available on the NGTU website.



A list of all UK Medical School entry requirements. The creators of this list also have a helpful website; "Everything that you need to know about applying to study medicine, dentistry or pharmacy at a UK university. This site is produced and updated by the Medical Schools Council." Check it out here.



Amazon and Springpod have created a series of new online work experience opportunities to help you understand how digital skills are used in the workplace.

## JOB OF THE WEEK



Cyber Security

A Cyber Security Analyst's primary role is to protect an organisation's computer systems, networks, and data from cyber threats, unauthorised access, and attacks.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

## LABOUR MARKET INFORMATION FACT

According to the 2025 Gen Z Careers Survey Report, co-created by Springpod and Amberjack, 60% cite financial pressure as their top career influence and 69% say career planning causes them stress.

Source

If you have any questions or need support, please email [careers@chasehigh.org](mailto:careers@chasehigh.org)



# CAREERS NEWSLETTER

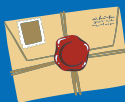
## OPPORTUNITIES



An open day is the best way to get a real taste of university life. You can explore the local area, check out the facilities on campus, and speak to current staff and students. Here's everything you need to know to plan and get the most out of your visit.



Success at Schools have a guide of things you can do over the summer break to help your future self. From attending a festival to volunteering to taking part in NCS, there are so many options!



FutureMe is a website that allows you to write a letter to your future self. You set a date and it will email your letter to you. Why not write one for the end of Year 11 with what you hope to have achieved by then? Remember, if you plan to send a letter to return to you once you have left school, use your personal email address so it gets to you!

On the Prospects website, they have a range of helpful resources. These include:

- Case studies - stories of people and their journeys from school to where they are now.
- What can I do with my degree? - are you wondering where studying different subjects could lead you in the future? This resource gives you a list of job roles each degree could be relevant to.
- What job would suit me? - The career planner matches your skills, motivations and desires to a career that's perfect for you.
- They also have info on helpful topics such as gap years, self employment, CV writing and much more!



There are many benefits of using AI, from saving time to automating simple tasks. However, it also has some disadvantages you should be aware of too. AI can make mistakes and it might copy human biases, such as using unfair stereotypes and assumptions of people. A popular use for AI right now is for job hunting. But how can you use AI to apply for work? Will it help, and is it ethical? Read this article to find out more.



## EMPLOYER SPOTLIGHT

"Think big. Act bold. Transform the future. With Lloyds Banking Group. This is where you'll make an impact. Reach 28 million people every day. Businesses, customers and communities. Share your ideas. Show us your energy. Work on projects with purpose. We'll help you turn all that ambition into achievements. And build a career that sets you apart."

Read more about Lloyds Careers here.

## UNI SPOTLIGHT

"Every day we're researching, teaching, and discovering. Come with an inquisitive mind and an open heart and create the learning landscape you want to see. Join a creative university where you are encouraged to express yourself, think critically, and consider how you can shape yourself and the future."

Read more about Goldsmith's Courses here.

If you have any questions or need support, please email [careers@chasehigh.org](mailto:careers@chasehigh.org)