



Headteacher's Comment

Ambition, resilience, and kindness. These values have already become common language at Chase High, and, more importantly, pupils and staff demonstrate them throughout the day. I have had the pleasure of conducting Year 6 parent, carer, and pupil tours, which allow visitors to see first-hand what an amazing school Chase High is. This is thanks to the wonderful pupils we have attending and the hardworking staff who give their all to support and educate them. Ofsted visited before the summer break, and the report will be published shortly. We are due a return visit this half term, and once this has taken place, I will reschedule the parent/carers information evening. Thank you for your patience and support.

#ProudtobeChase



Year 11 Raising Achievement Evening

We were very pleased to see so many of our Year 11 pupils attend the raising achievement evening on Thursday 11 September. The evening started with a talk in the main hall where the year ahead, key dates and support available were shared and parents/carers participated in an activity around good and bad study skills to enable them to support further at home. In the Post 16 building, all of our Year 11 classroom teachers were available to have personalised conversations about progress and to provide guidance on exam preparation. Some pupils benefited from academic progress meetings with members of our Senior Leadership and Year Teams and all had the opportunity to take home the exam preparation booklet for the coming PPEs.

We thank all pupils and parents/carers who gave up their time to attend and are really looking forward to seeing the progress that our pupils make throughout the year.



Student Voice

Over the last two weeks, pupils have been elected to be tutor representatives, supporting their tutor with information, notices and collating information for the Student Voice so they are heard. Those pupils wishing to represent their school on the Junior Leadership Team will apply through their Year Leader to lead the student voice and regularly meet the Senior Leadership Team.

Sixth Form students now have the exciting opportunity to apply for a range of leadership roles, including Executive Head Girl and Head Boy, positions on the Sixth Form Student Leadership Team, or as Subject Ambassadors. These roles are a fantastic way to develop confidence, leadership skills, and to play an active part in shaping Sixth Form life.





Year 7 Welcome Evening

On **Thursday 25 September** we would like to invite all Year 7 pupils and their parents to our Year 7 Welcome Evening taking place from 16.00 -18.00. During the event there will be an opportunity to meet your child's teachers, find out about the extra-curricular clubs we have on offer and learn more about our curriculum and strategies to support your child.



Extra-Curricular

There was an enthusiastic buzz around the school this week as our extra-curricular clubs started! Please see the latest clubs offer attached, which has been updated with new clubs and changes for some rooms.

ARK Postcards!

We are excited to introduce our brand-new **ARK** postcards! These will be awarded to students who demonstrate our core values of **Ambition**, **Resilience**, and **Kindness** throughout the school day. Staff will be giving them out both in lessons and around the school to celebrate and recognise students living out these values.

WELL DONE!

YOU DEMONSTRATED THE VALUES OF OUR SCHOOL.



AMBITION

☐

RESILIENCE

☐

KINDNESS

☐

Dates for your Diary:

25.09.25 Year 7 Welcome Evening

26.09.25 European Day of Languages

3.10.25 Flu Vaccinations



DISCOVERY
EDUCATIONAL TRUST

Chief Executive Officer: Mr R Duff

Chase High School is proud to be part of the Discovery Educational Trust



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CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

Welcome back! We hope you had a restful summer and are ready for your new school year. We're getting stuck in straight away with our first edition of your Careers Newsletter as our first national, careers related celebration is just a few weeks away!

National Coding Week is an annual event that aims to promote the importance of learning digital skills and takes place on the 15th-21st September.

Want to know the Essential Skills for the future? Click here to see what skills are shaping the future of work in a digital world.

There are two new activities for National Coding Week from the Radio Society of Great Britain: Python Pocket Morse and LoRa balloon challenge. Click the links to find out more and take part.

Discover how Siemens is shaping the future, and how you can be part of it. Explore real-world projects, hear from Siemens professionals, and uncover the exciting opportunities available through their early career opportunities.

On Wednesday 1st October, Rob Woodward, former CEO of STV Group PLC will be delivering an inspirational talk on "Desk to Board Table: My Career in the Technology, Media, and Telecommunications Sector." To discover more and register, click here. For all other upcoming broadcasts follow the link to Speakers for Schools here.

According to the Gov UK Skills England Assessment of Priority Skills, the largest projections of additional employment between 2025 and 2030 are for the Creative Industries, Digital and Technologies, Housebuilding, and Clean Energy Industries sectors. Browse these job sectors to find out more.

JOB OF THE WEEK



Software Developer

A Software Developer creates, maintains, and improves systems, testing both hard and software systems. They write diagnostic programs and design and write code for operating systems and software to ensure efficiency.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

CompTIA's State of the Tech Workforce UK 2024 report showed that the sector employed 2.1 million workers in 2023, with employment to increase by nearly 2% in 2024

You can read more about the IT industry here and find out information about other industries here.

If you have any questions or need support, please email careers@chasehigh.org



CAREERS NEWSLETTER

OPPORTUNITIES

Check out this [on-demand webinar](#) guide to studying Applied Artificial Intelligence at university - including what to expect, application tips and a careers overview.

If you are thinking about your next steps and are interested in continuing to learn in a practical and job-focused way, there are [several technical education options](#) that could be just what you're looking for, including Apprenticeships, T Levels and Higher Technical Qualifications (HTQs).

[FCDO Services](#) is a trusted government organisation with over 75 years experience in providing secure services to UK government departments, offering a variety of apprenticeship schemes, from Technical Engineering to Logistics. [Click here to find out more and start preparing.](#)

[PWC's Virtual Insight Programme](#) offers opportunities to develop valuable skills while exploring your career interests and options. You may be interested in pursuing an apprenticeship, going to university, or a combination of both. Perhaps you're still not sure, and you simply want to find out more about PwC and the different areas that you could join.

Want to find out more about Employability Skills? [These videos from MYPATH](#) highlight skills like confidence, leadership and teamwork that you will use in the working world.

Grow in your career and unlock new opportunities by learning in-demand skills in AI, data, coding, cybersecurity, and more, through a range of courses from [Code Academy](#).

From the 21st-23rd October, join the [Ready, Set, Code! 3-day Tech Work Experience](#) hosted remotely by Kainos. Dive into the exciting world of technology and unlock your future potential!

Register with [Futures for All](#) to discover more work experience and career opportunities like this.

EMPLOYER SPOTLIGHT

We're the Government Communications Headquarters – otherwise known as GCHQ. Tasked by UK government, we're a world-leading intelligence, cyber and security agency. Our mission is to keep the UK and its citizens safe. We're really proud of our purpose - and our people. Join us to be a part of it all.

Read more about [GCHQ Careers here.](#)

UNI SPOTLIGHT

"Whether you're considering a degree that will give you a fantastic grounding for your future career, you're looking to take the next step with postgraduate study, or you want to hone and develop your skills further with the latest professional development training, Buckinghamshire New University is a great choice."

Read more about [Buckingham New Uni Courses here.](#)

If you have any questions or need support, please email careers@chasehigh.org

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

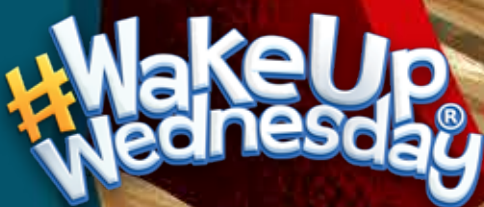
Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

KS4 EXTRA-CURRICULAR TIMETABLE AUTUMN TERM1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKTIME 11.00-11.20	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN
LUNCHTIME 13.25-13.50	SEN DEN V Bradley MM30 LRB Vryan Knight Chat and Chill – ML25 K Lucas & N Ringrose Homework Club L Bayliss ML12	SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose French Club LF5 E Saidou Homework Club L Bayliss ML12	SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Politics LG4 S Mustafa Homework Club L Bayliss ML12	LGBTQ+ G Bates LS5 SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Chess Club library L Bayliss ML12 International Film Club E Saidou LF5 Christian Lunch Bites J Whitfield LS6 Homework Club L Bayliss ML12	Film Club J Whitfield LS6 SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Fundraising Club L McCusker PF7/PF8 Advanced RPG Society G Bates LS5 Homework Club L Bayliss ML12
AFTER SCHOOL 15.15 – 16.15	Dance club E Kempton MU34 Homework Club L Bayliss ML12	STEAM in DT H Stokes MM32 Performance Choir (Bellacapella) A Clifford-Tait MU30 RPG Society G Bates LS5 Creative Writing M Dewsbury / H McHugh ML39 Spanish Club T Ohakwe LF3 P16 Psychology H Turner PS1 German Club S Jackson LF6 Dance Club S Larking/N Heighway MU34 Homework Club L Bayliss ML12	Show Rehearsal J Cassar/A Clifford-Tait MU34 Film & Photography B Krawetzke PS7 GCSE Psychology Hannah Turner PS1 Homework Club L Bayliss ML12 Duke of Edinburgh S Walker / B Krawetzka- London Building Canteen	Careers Drop in L Procter/R Willy ML12 Drama Club S Larking MU34 Esports N McGauley PS5 STEAM in Science J Cooper ML4 Art GCSE Taster club G Miller MM45 History Club S Jones LF4 Homework Club L Bayliss ML12	Homework Club L Bayliss ML12

KS3 EXTRA-CURRICULAR TIMETABLE AUTUMN TERM1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKTIME 11.00-11.20	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN	SEN DEN D Ringrose SEN
LUNCHTIME 13.25-13.50	SEN DEN V Bradley MM30 LRB Veryan Knight Chat and Chill – ML25 K Lucas & N Ringrose Homework Club L Bayliss ML12	SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Gaming Club- ML22 S Butcher French Club E Saidou LF5 Geography Club S Magnus-Condappa LS1 Homework Club L Bayliss ML12	SEN DEN V Bradley MM30 Christian Lunch Bites J Whitfield LS6 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Politics LG4 S Mustafa Homework Club L Bayliss ML12 Gaming Club (Wk 1 only) S Butcher ML22	LGBTQ+ G Bates LS5 SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Chess Club I& Homework Club L Bayliss ML12 Art Club E Scates MM44 International Film Club E Saidou LF5 Spanish Club T Ohakwe LF3 Geography Explorers Club S Green LS3 Christian Lunch Bites J Whitfield LS6 Gaming Club (Wk 2 only) S Butcher ML22	Film Club J Whitfield LS6 SEN DEN V Bradley MM30 LRB V Knight Chat and Chill – ML25 K Lucas & N Ringrose Advanced RPG Society G Bates LS5 Homework Club L Bayliss ML12
AFTER SCHOOL 15.15 – 16.15	Dance club E Kempton MU34 Homework Club L Bayliss ML12	Homework Club L Bayliss ML12 STEAM in DT H Stokes MM32 Performance Choir (Bellacapella) A Clifford-Tait MU30 RPG Society G Bates LS5 Creative Writing M Dewsbury / H McHugh ML39 Spanish Club T Ohakwe LF3 German Club S Jackson LF6 Dance Club S Larking/N Heighway MU34 Duke of Edinburgh Year 9 Only B Krawetzka/ S Walker Main Building Canteen	Homework Club L Bayliss ML12 Show Rehearsal J Cassar/A Clifford-Tait MU34 Film & Photography B Krawetzke PS7 Food Fiesta Yr7/8 N Heighway MM29 WK2 only)	Homework Club L Bayliss ML12 Food Fiesta Yr. 8 & 9 invitation only C Spencer MM26 Drama Club S Larking MU34 Careers Drop in L Procter/R Willy ML12 STEAM in Science J Cooper ML4 Esports N McGauley PS5 History Club S Jones LF4	Homework Club L Bayliss ML12